



Discite

CAMBRIDGE
Listening
Tests
Book 9-16

SIALKOT - PAKISTAN



(Book 9 Test 1)

SECTION 1 Questions 1-10

Complete the notes below.

Write **NO MORE THAN THREE WORDS AND/OR A NUMBER** for each answer.

JOB ENQUIRY

Example

- **Work at:**a restaurant.....

- **Type of work:** 1
- **Number of hours per week:** 1 2 hours
- **Would need work permit**
- **Work in the:** 2 branch
- **Nearest bus stop:** next to 3
- **Pay:** 4£ an hour
- **Extra benefits:**
 - a free dinner
 - extra pay when you work on 5
 - transport home when you work 6
- **Qualities required:**
 - 7
 - ability to 8
- **Interview arranged for:** Thursday 9 at 6 p.m.
- **Bring the names of two referees**
- **Ask for:** Samira 10

SECTION 2 Questions 11-16

Questions 11-20

Complete the notes below.

Write **ONE WORD AND/OR A NUMBER** for each answer.

Questions 17 and 18 Choose the correct letter, **A, B** or **C**.

SPORTS WORLD

- a new 11 of an international sports goods company
- located in the shopping centre to the 12 of Bradcaster
- has sports 13 and equipment on floors 1-3
- can get you any item within 14 days
- shop specialises in equipment for 15
- has a special section which just sells 16

- 17** A champion athlete will be in the shop
- A** on Saturday morning only.
 - B** all day Saturday.
 - C** for the whole weekend.
- 18** The first person to answer 20 quiz questions correctly will win
- A** gym membership.
 - B** a video.
 - C** a calendar.



Choose **TWO** letters, **A-E**.

Which **TWO** pieces of information does the speaker give about the fitness test?

- A** You need to reserve a place.
- B** It is free to account holders.
- C** You get advice on how to improve your health.
- D** It takes place in a special clinic.
- E** It is cheaper this month.

SECTION 3 Questions 21-30

Choose the correct letter, **A, B or C**.

Course Feedback

- 21 One reason why Spires felt happy about his marketing presentation was that
- A** he was not nervous.
 - B** his style was good.
 - C** the presentation was the best in his group.
- 22 What surprised Hiroko about the other students' presentations?
- A** Their presentations were not interesting.
 - B** They found their presentations stressful.
 - C** They didn't look at the audience enough.
- 23 After she gave her presentation, Hiroko felt
- A** delighted.
 - B** dissatisfied.
 - C** embarrassed.
- 24 How does Spires feel about his performance in tutorials?
- A** not very happy
 - B** really pleased
 - C** fairly confident
- 25 Why can the other students participate so easily in discussions?
- A** They are polite to each other.
 - B** They agree to take turns in speaking.
 - C** They know each other well.
- 26 Why is Hiroko feeling more positive about tutorials now?
- A** She finds the other students' opinions more interesting.
 - B** She is making more of a contribution.
 - C** The tutor includes her in the discussion.
- 27 To help her understand lectures, Hiroko
- A** consulted reference materials.
 - B** had extra tutorials with her lecturers.
 - C** borrowed lecture notes from other students.
- 28 What does Spires think of his reading skills?
- A** He reads faster than he used to.
 - B** It still takes him a long time to read.
 - C** He tends to struggle with new vocabulary.
- 29 What is Hiroko's subject area?
- A** environmental studies
 - B** health education
 - C** engineering
- 30 Hiroko thinks that in the reading classes the students should
- A** learn more vocabulary.
 - B** read more in their own subject areas.
 - C** develop better reading strategies.



SECTION 4 Questions 31-40

Complete the notes below.

Write **NO MORE THAN TWO WORDS** for each answer.

Mass Stranding's of Whales and Dolphins

Mass strandings: situations where groups of whales, dolphins, etc. swim onto the beach and die

Common in areas where the **31** can change quickly Several other

theories:

Parasites

e.g. some parasites can affect marine animals' **32**, which they depend on for navigation

Toxins

Poisons from **33** or are commonly consumed by whales

e.g. Cape Cod (1988) – whales were killed by sax toxin

Accidental Strandings

Animals may follow prey ashore, e.g. Thurston (1995)

Unlikely because the majority of animals were not **34** when they stranded

Human Activity

35 from military tests are linked to some recent strandings The Bahamas

(2000) stranding was unusual because the whales

- were all **36**
- were not in a **37**

Group Behaviour

- More strandings in the most **38** species of whales
- 1994 dolphin standing – only the **39** was ill

Further Reading

Marine Mammals Ashore (Connor) – gives information about stranding **40**

(Book 9 Test 2)

SECTION 1 Questions 1-10

Complete the form below.

Write **ONE WORD AND/OR A NUMBER** for each answer.

Accommodation Form - Student Information	
<i>Example</i>	
Type of accommodation:	.....hall..... of residence
Name:	Anu 1
Date of birth:	2
Country of origin:	India
Course of study:	3
Number of years planned in hall:	4



Preferred catering arrangement:	half board
Special dietary requirements:	no 5 (red)
Preferred room type:	a single 6
Interests:	the 7 badminton
priorities in choice of hall:	to be with other students who are 8..... to live outside the 9..... to have a 10.....area for social losing
Contact phone number:	667549

SECTION 2 Questions 11-20

Questions 11-13

Complete the table below.

Write **NO MORE THAN THREE WORDS** for each answer.

Parks and open spaces

Name of place	Of particular interest	Open
Holland Common	source of River Ouse	24 hours
Holt Island	many different 11	between 12 and
Longfield Country Park	reconstruction of a 2,000- year-old 13 .....with	daylight hours

Questions 14--16

Choose the correct letter, **A, B or C**.

Long field Park

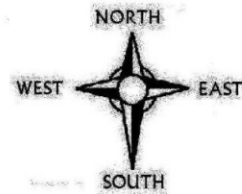
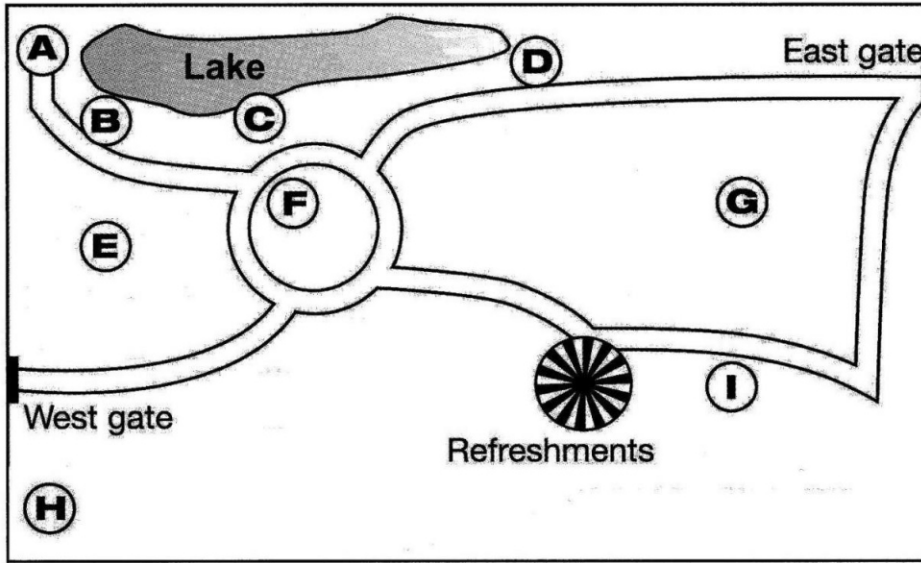
- 14 As part of Monday's activity, visitors will
A prepare food with herbs.
B meet a well-known herbalist.
C dye cloth with herbs.
- 15 For the activity on Wednesday,
A only group bookings are accepted.
B visitors should book in advance.
C attendance is free.
- 16 For the activity on Saturday, visitors should
A come in suitable clothing.
B make sure they are able to stay for the whole day.
C tell the rangers before the event what they wish to do.

Questions 17-20

Label the map below.

Write the correct letter, A-I, next to questions 17-20

Hinchingsbrooke Park



- 17 bird hide _____
- 18 dog-waking area _____
- 19 flower garden _____
- 20 wooded area _____

SECTION 3 Questions 21-30

Questions 21-24

Choose *the correct letter, A, B or C.*

Self-Access Centre

- 21 Students want to keep the Self-Access Centre because
 - A they enjoy the variety of equipment.
 - B they like being able to work on their own.
 - C it is an important part of their studies.
- 22 Some teachers would prefer to
 - A close the Self-Access Centre.
 - B move the Self-Access Centre elsewhere.
 - C restrict access to the Self-Access Centre.
- 23 The students' main concern about using the library would be
 - A the size of the library.
 - B difficulty in getting help.
 - C the lack of materials.
- 24 The Director of Studies is concerned about
 - A the cost of upgrading the center.
 - B the lack of space in the center.
 - C the difficulty in supervising the center.

Questions 25-30

Complete the notes below.

Write NO MORE THAN TWO WORDS for each answer.



Necessary improvements to the existing Self-Access Centre

Equipment

Replace computers to create more space.

Resources

The level of the **25** materials, in particular, should be more clearly shown.

Update the **26** collection.

Buy some **27** and divide them up.

Use of the room

Speak to the teachers and organise a **28** for supervising the centre;

Install an **29**

Restrict personal use of **30** on computers.

SECTION 4 Questions 31-40

Complete the notes below.

Write **ONE WORD ONLY** for each answer.

Business Cultures

Power culture

Characteristics of organisation

- small
- **31** power source
- few rules and procedures
- **communication by 32**

Advantage:

- can act quickly

Disadvantage:

- **might not act 33**

Suitable employee:

- **not afraid of 34**
- doesn't need job security

Role culture

Characteristics of organisation:

- **large, many 35**
- specialised departments
- rules and procedure, e.g. job **36** and rules for discipline

Advantages:

Economies of scale
Successful when **37**

Disadvantages:

Ability is important
slow to see when **38** is Needed

Suitable employee:

Slow to react
values security
Doesn't want **39**

Task culture

Characteristics of organization:

project orientated
In competitive market or making
Product with short life
A lot of delegation

Advantage:

40

Disadvantages:

no economies of scale or special expertise

Suitable employee:

like to work in groups



(Book 9 Test 3) SECTION 1 Questions 1-10

Questions 1-5

Complete the table below.

Write **ONE WORD AND/OR A NUMBER** for each answer.

Apartments	Facilities	Other Information	Cost
Rose Garden Apartments	studio flat	<i>Example</i> entertainment programme: Greek .....Dancing.....	£219
Blue Bay Apartments	large salt-water swimming pool	- just 1 .....metres from beach - near shops	£275
2	terrace	watersports	£490
The Grand	- Greek paintings - 3	- overlooking 4 - near a supermarket and a disco	5 £.....

Questions 6-10

Complete the table below.

Write **ONE WORD AND/OR A NUMBER** for each answer.

GREEK ISLAND HOLIDAYS	
Insurance Benefits	Maximum Amount
Cancellation	6 £.....
Hospital	£600. Additional benefit allows a 7 .....to travel to resort
8 departure	Up to £1000. Depends on reason
Personal belongings	Up to £3000; £500 for one 9
Name of Assistant Manager: Ben 10	
Direct phone line: 081260 543216	

SECTION 2 Questions 11-20 (Book 9 Test 3)

Questions 11-13

Choose the correct letter, **A, B** or **C**.

Win ridge Forest Railway Park

- 11** Simon's idea for a theme park came from
A his childhood hobby.
B his interest in landscape design.
C his visit to another park.
- 12** When they started, the family decided to open the park only when
A the weather was expected to be good.
B the children weren't at school.
C there were fewer farming commitments.
- 13** Since opening, the park has had
A 50,000 visitors.
B 1,000,000 visitors.
C 1,500,000 visitors.



Questions 14-18

What is currently the main area of work of each of the following people?
 Choose **FIVE** answers from the box and write the correct letter, **A-H**, next to questions 14-18.

Area of work	
A	advertising
B	animal care
C	building
D	educational links
E	engine maintenance
F	food and drink
G	sales
H	staffing

People

- 14** Simon (the speaker)
- 15** Liz
- 16** Sarah
- 17** Duncan
- 18** Judith

Questions 19 and 20

Complete the table below.
 Write **ONE WORD AND/OR NUMBERS** for each answer.

Feature	Size	Biggest challenge	Target age group
Railway	1.2 km	Making tunnels	
Go-Kart arena	19 m ²	Removing mounds on the track	20 year-olds

SECTION 3 Questions 21-30

Complete the notes below.
 Write **NO MORE THAN TWO WORDS AND/OR A NUMBER** for each answer.

Study Skills Tutorial - Caroline Benning

- Dissertation topic: the 21
- Strengths:
- 22
 - computer modelling
- Weaknesses:
- lack of background information
 - poor 23 skills

Possible strategy	Benefits	Problems
peer group discussion	increases 24	dissertations tend to contain the same 25
use the 26 service	provides structured programme	limited 27
consult study skills books	are a good source of reference	can be too 28

- Recommendations:
- use a card index
 - read all notes 29
- Next tutorial date: 30 January



SECTION 4 Questions 31-40

Questions 31 and 32

Choose the correct letter, **A**, **B** or **C**.

- 31 The owners of the underground house
 - A** had no experience of living in a rural area.
 - B** were interested in environmental issues.
 - C** wanted a professional project manager.
- 32 What does the speaker say about the site of the house?
 - A** The land was quite cheap.
 - B** Stone was being extracted nearby.
 - C** It was in a completely unspoilt area.

Questions 33-40

Complete the notes below.

Write **ONE WORD AND/OR A NUMBER** for each answer.

The Underground House

Design

- Built in the earth, with two floors
- The south-facing side was constructed of two layers of **33**
- Photovoltaic tiles were attached
- A layer of foam was used to improve the **34** of the building

Special features

- To increase the light, the building has many internal mirrors and **35**
- In future, the house may produce more **36** than it needs
- Recycled wood was used for the **37** of the house
- The system for processing domestic **38** is organic

Environmental issues

- The use of large quantities of **39** in construction was environmentally harmful
- But the house will have paid its 'environmental debt' within **40**

(Book 9 Test 4) Section 1 Questions 1-10

Question 1-4

Complete the table below.

Write **ONE WORD ONLY** for each answer.

Health Centers		
Name of center	Doctor's name	Advantage
The Harvey Clinic	<i>Example</i> Dr .....Green.....	especially good with 1
The 2 Health Practice	Dr Fuller	offers 3 appointments
The Shore Lane Health Centre	Dr 4	

Questions 5-6 Choose **TWO** letters, **A-E**.

Which **TWO** of the following are offered free of charge at Shore Lane Health Centre?

- a) acupuncture
- b) employment medicals
- c) sports injury therapy
- d) travel advice
- e) vaccinations

Questions 7-10

Complete the table below.

Write **NO MORE THAN TWO WORDS AND/OR A NUMBER** for each answer.

Talks for patients at Shore Lane Health Centre			
Subject of talk	Date/Time	Location	Notes
Giving up smoking	25th February at 7pm	room 4	useful for people with asthma or 7 problems
Healthy eating	1st March at 5pm	the 8 (Shore Lane)	anyone welcome
Avoiding injuries during exercise	9th March at 9	room 6	for all 10

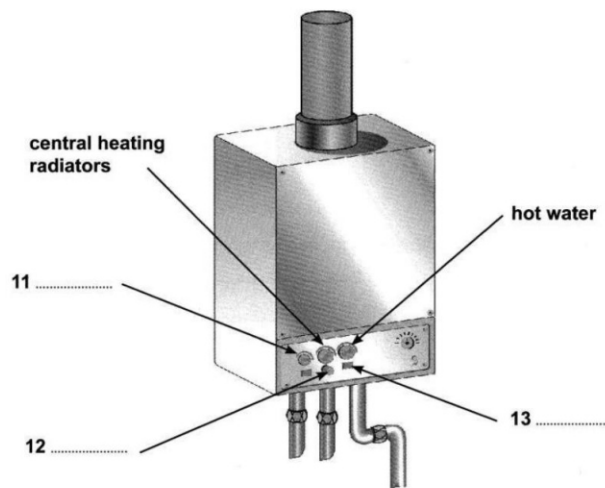
Section 2 Questions 11-20

Questions 11-13

Label the diagram below.

Choose **THREE** answers from the box and write the correct letter, A-E, next to questions 11 – 13.

- | | |
|----------|-----------------------|
| A | electricity indicator |
| B | on/off switch |
| C | reset button |
| D | time control |
| E | warning indicator |



Questions 14-18

Where can each of the following items be found?

Choose **FIVE** answers from the box and write the correct letter, A-G, next to questions 14-18.

- 14 pillows
- 15 washing powder
- 16 key
- 17 light bulbs
- 18 map

- | Locations | |
|-----------|-------------------------------|
| A | in box on washing machine |
| B | in cupboard on landing |
| C | in chest of drawers |
| D | next to window in living room |
| E | on shelf by back door |
| F | on top of television |
| G | under kitchen sink |



Questions 19 and 20

Complete the notes below.

Write **ONE WORD AND/OR A NUMBER** for each answer.

The best place to park in town – next to the station Phone number for takeaway pizzas - **19**
Railway museum closed on **20**

Section 3 Questions 21-30

Questions 21 and 22

Choose the correct letter, **A**, **B** or **C**.

- 21 In her home country, Kira had
 - A completed a course.
 - B done two years of a course.
 - C found her course difficult.
- 22 To succeed with assignments, Kira had to
 - A read faster.
 - B write faster.
 - C change her way of thinking.

Questions 23-25

Complete the sentences below.

Write **ONE WORD ONLY** for each answer.

- 23 Kira says that lecturers are easier tothan those in her home country.
- 24 Paul suggests that Kira may be more.....than when she was studying before.
- 25 Kira says that students want to discuss things that worry them or that them very much.

Questions 26-30

Answer the questions below.

Write **NO MORE THAN THREE WORDS AND/OR A NUMBER** for each answer.

- 26 How did the students do their practical sessions?

- 27 In the second semester how often did Kira work in a hospital?

- 28 How much full-time work did Kira do during the year?

- 29 Having completed the year, how does Kira feel?

- 30 In addition to the language, what do overseas students need to become familiar with?

SECTION 4 Questions 31-40

Questions 31-36

Choose the correct letter, **A**, **B** or **C**.

Wildlife in city gardens

- 31 What led the group to choose their topic?
 - A They were concerned about the decline of one species.
 - B They were interested in the effects of city growth.
 - C They wanted to investigate a recent phenomenon.
- 32 The exact proportion of land devoted to private gardens was confirmed by
 - A consulting some official documents.
 - B taking large-scale photos.

- C discussions with town surveyors.
- 33 The group asked garden owners to
 A take part in formal interviews.
 B keep a record of animals they saw.
 C get in contact when they saw a rare species.
- 34 The group made their observations in gardens
 A which had a large number of animal species.
 B which they considered to be representative.
 C which had stable populations of rare animals.
- 35 The group did extensive reading on
 A wildlife problems in rural areas.
 B urban animal populations.
 C current gardening practices.
- 36 The speaker focuses on three animal species because
 A a lot of data has been obtained about them.
 B the group were most interested in them.
 C they best indicated general trends.

Questions 37-40

Complete the table below.

Write **ONE WORD ONLY** for each answer.

Animals	Reason for population increase in gardens	Comments
37	suitable stretches of water	massive increase in urban population
Hedgehogs	safer from 38 when in cities	easy to 39 them accurately
Song thrushes	- a variety of 40 to eat - more nesting places available	large survey starting soon

(Book 10 Test 1)

Section 1 Question 1-10

Question 1-6

Complete the notes below.

Write ONE WORD for each answer.

SELF-DRIVE TOURS IN THE USA	
Example	
Name:	Andrea .....Brown.....
Address:	24 1 Road
Postcode:	BH5209
Phone:	(mobile) 077 8664 3091
Heard about company form:	2.....
Possible self-drive tours	
Trip One:	
<ul style="list-style-type: none"> Los Angeles: customer wants to visit some 3..... parks with her children 	
Yosemite Park: customer wants to stay in a lodge. Not a 4..... Trip Two.	



- Customer wants to see the 5.....on the ways to Cambria
- At Santa Monica: not interested in shopping
- At San Diego: wants to spend time on the 6.....

Question 7-10

Complete the table below.

Write ONE WORD AND/OR A NUMBER for each answer.

	Number of days	Total distance	Price (per person)	Includes
Trip One	12 days	7.....km	£525	<ul style="list-style-type: none"> • accommodation • car • one 8.....
Trip Two	9 days	980 km	9 £.....	<ul style="list-style-type: none"> • accommodation • car • 10

Section 2 Questions 11-20

Questions 11-12

Choose TWO letters A-E

Which TWO facilities at the leisure club have recently been improved?

- A the gym
- B the tracks
- C the indoor pool
- D the outdoor pool
- E the sports training for children

Questions 13-20

Complete the notes below.

Write NO MORE THAN TWO WORDS for each answer.

Joining the leisure club

Personal Assessment

- New members should describe any 13.....
- The 14..... will be explained to you before you use the equipment.
- You will be given a six-week 15.....

Types of membership

- There is a compulsory £90 16..... Fee for members.
- Gold members are given 17..... to all the LP clubs.
- Premier members are given priority during 18..... hours.
- Premier members can bring some 19..... every month.
- Members should always take their 20..... with them.

Section 3 Questions 21-30

Questions 21-25

Choose the correct letter, A, B or C.



Global Design Competition

- 21 Students entering the design competition have to
 - A produce an energy-efficient design.
 - B adapt an existing energy-saving appliance.
 - C develop a new use for current technology.
- 22 John chose a dishwasher because he wanted to make dishwashers
 - A more appealing.
 - B more common.
 - C more economical.
- 23 The stone in John’s ‘Rock pool’ design is used
 - A for decoration.
 - B to switch it on.
 - C to stop water escaping.
- 24 In the holding chamber, the carbon dioxide
 - A changes back to a gas.
 - B dries the dishes.
 - C is allowed to cool
- 25 At the end of the cleaning process, the carbon dioxide
 - A is released into the air.
 - B is disposed of with the waste.
 - C is collected ready to be re-used.

Questions 26-30 Complete

the notes below.

Write ONE WORD ONLY for each answer.

- John needs help preparing for his 26.....
- The professor advises John to make a 27 of his design.
- John’s main problem is getting good quality 28.....
- The professor suggests John apply for a 29
- The professor will check the 30 information in John’s written report.

Section 4 Questions 31-40

Complete the notes below.

Write ONE WORD ONLY for each answer.

THE SPIRIT BEAR

General facts

- it is a white bear belonging to the black bear family.
- Its colour comes from an uncommon 31
- Local people believe that it has unusual 32
- They protect the bear from 33

Habitat



- The bear’s relationship with the forest is complex.
- Tree roots’ feeding habits provide nutrients for forest vegetation.
- It is currently found on a small number of 35

Threats

- Habitat is being lost due to deforestation and construction of 36..... By logging companies.
- Unrestricted 37 Is affecting the salmon supply.
- Going forward
- Interested parties are working together.
- Logging companies must improve their 39 Of logging.
- Maintenance and 40 of the spirit bears’ territory is needed.

(Book 10 Test 2)

Section 1 Questions 1-10

Complete the notes below.

Write ONE WORD AND/OR A NUMBER for each answer.

Transport

Example

Travelled to town today: bybus.....

Name: Luisa 1

Address: 2 White Stone Rd

Area: Bradfield

Postcode: 3.....

Occupation: 4

Reason for visit to town: to go to the 5.....

Suggestions for improvement:

better 6

have more footpaths

more frequent 7

Things that would encourage cycling to work:

having 8 parking places for bicycles

being able to use a 9..... At work

the opportunity to have cycling 10 on busy roads

Section 2 Questions 11-20

Questions 11-14

Choose the correct letter, A, B, C.

New city developments

- 11 The idea for the two new developments in the city came from
- A Local people.
 - B the City Council.
 - C the SWRDC.
- 12 What is unusual about Bracken side pool?
- A its architectural style
 - B its heating system
 - C its method of water treatment
- 13 Local newspapers have raised worries about
- A the late opening date.
 - B the cost of the project.
 - C its size of the facilities.
- 14 What decision has not yet been made about the pool?
- A whose statue will be at the door
 - B the exact opening times
 - C who will open it.



Questions 15-20

Which feature is related to each of the following areas of the world represented in the playground?

Choose SIX answers from the box and write the correct letter, A-I, next to questions 15-20

Features

- A ancient forts
- B waterways
- C ice and snow
- D jewels
- E local animals
- F mountains
- G music and film
- H space travel
- I volcanoes

Areas of the world

- 15 Asia _____
- 16 Antarctica _____
- 17 South America _____
- 18 North America _____
- 19 Europe _____
- 20 Africa _____

Section 3 Questions 21-30

Questions 21 and 22

Choose TWO letters, A-E.

Which TWO hobbies was Thor Heyerdahl very interested in as a youth?

- A camping
- B climbing
- C collecting
- D hunting
- E reading

Questions 23 and 24

Choose TWO letters, A-E.

Which do the speakers say are the TWO reasons why Heyerdahl went to live on an island?

- A to examine ancient carvings
- B to experience an isolated place
- C to formulate a new theory
- D to learn survival skills
- E to study the impact of an extreme environment

Questions 25-30

Choose the correct letters, A, B or C.

The later life of Thor Heyerdahl

- 25 According to Victor and Olivia, academics thought that Polynesian migration from the east was impossible due to
 - A the fact that Eastern countries were far away.
 - B the lack of materials for boat building.
 - C the direction of the winds and currents.
- 26 Which do the speakers agree was the main reason of Heyerdahl's raft journey?
 - A to overcome a research setback
 - B to demonstrate a personal quality
 - C to test a new theory
- 27 What was most important to Heyerdahl about his raft journey?
 - A the fact that he was the first person to do it.
 - B the speed of crossing the Pacific.
 - C the use of authentic construction methods.
- 28 Why did Heyerdahl go to Easter Island?
 - A to build a stone statue
 - B to sail a reed boat.
 - C to learn the local language.
- 29 In Olivia's opinion, Heyerdahl's greatest influence was on
 - A theories about Polynesian origins.
 - B the development of archaeological methodology.
- 30 Which criticism do the speakers make of William Oliver's textbook?



- A its style is out of date.
- B Its content is over-simplified.
- C Its methodology is flawed.

Section 4 Questions 31-40

Complete the notes below.
Write ONE WORD ONLY for each answer.

THE FUTURE OF MANAGEMENT
<p>Business markets greater 31..... among companies increase in power of large 32 Companies rising 33..... in certain countries</p> <p>External influences on business more discussion with 34..... Before making business decisions environmental concerns which may lead to more 35.....</p> <p>Business structures more teams will be formed to work on a particular 36..... businesses may need to offer hours that are 37, or the chance to work remotely</p> <p>Management style increasing need for managers to provide good 38..... changes influenced by 39..... taking senior roles</p> <p>Changes in the economy service sector continues to be important increasing value of intellectual property more and more 40..... workers</p>

(Book 10 Test 3)

Questions 1-10
Complete the form below.
Write ONE WORD AND/OR NUMBER for each answer.

Early Learning Childcare Centre Enrolment Form
<p><i>Example</i> Parent or guardian: Carol</p>
<p>Personal Details</p> <p>Child's name': Kate Age : 1..... Address: 2 Road, Woodside, 4032 Phone: 3345 9865</p> <p>Childcare Information</p> <p>Days enrolled for: Monday and 3..... Start time: 4 am Childcare group: the 5 group Which meal/s are required each day? 6..... Medical conditions: needs 7..... Emergency contact: Jenny 8 Phone: 3346 7523</p>



Relationship to child: 9

Fees

Will pay each 10

SECTION 2

Questions 11-20

Questions 11 and 12

Choose **TWO** letters, **A-E**.

Which **TWO** things does Alice say about the Dolphin Conservation Trust?

- A** Children make up most of the membership.
- B** It's the country's largest conservation organization.
- C** It helps finance campaigns for changes in fishing practices.
- D** It employs several dolphin experts full-time.
- E** Volunteers help in various ways.

Questions 13-15

Choose the correct letter, **A, B, or C**.

13 Why is Alice so pleased the Trust has won the Charity Commission award?

- A** It has brought in extra money.
- B** It made the work of the trust better known.
- C** It has attracted more members.

14 Alice says oil exploration causes problems to dolphins because of

- A** noise.
- B** oil leaks.
- C** movement of ships.

15 Alice became interested in dolphins when

- A** she saw one swimming near her home.
- B** she heard a speaker at her school.
- C** she read a book about them.

Questions 16-20

Which dolphin does Alice make each of the following comments about?

Write the correct letter, **A, B, C or D**, next to questions 16-20.

Dolphins	
A	Moondancer
B	Echo
C	Kiwi
D	Samson

Comments

- 16** It has not been seen this year. _____
- 17** It is photographed more than the others. _____
- 18** It is always very energetic. _____
- 19** It is the newest one in the scheme. _____
- 20** It has an unusual shape. _____

SECTION 3

Questions 21-25 Choose the correct letter, **A, B or C**.

Theatre Studies Course

21 What helped Rob to prepare to play the character of a doctor?

- A** the stories his grandfather told him
- B** the times when he watched his grandfather working

- C the way he imagined his grandfather at work
- 22 In the play's first scene, the boredom of village life was suggested by
 A repetition of words and phrases.
 B scenery painted in dull colours.
 C long pauses within conversations.
- 23 What has Rob learned about himself through working in a group?
 A He likes to have clear guidelines.
 B He copes well with stress.
 C He thinks he is a good leader.
- 24 To support the production, research material was used which described
 A political developments.
 B changing social attitudes.
 C economic transformations.
- 25 What problem did the students overcome in the final rehearsal?
 A one person forgetting their words
 B an equipment failure
 C the injury of one character

Questions 26--30

What action is needed for the following stages in doing the 'year abroad' option?

Choose **FIVE** answers from the box and write the correct letter, **A-G**, next to questions 26-30.

Action	
A	be on time
B	get a letter of recommendation
C	plan for the final year
D	make sure the institution's focus is relevant
E	show ability in Theatre Studies
F	make travel arrangements and bookings
G	ask for help

Stages in doing the 'year abroad' option

- 26 in the second year of the course _____
- 27 when first choosing where to go _____
- 28 when sending in your choices _____
- 29 when writing your personal statement _____
- 30 when doing the year abroad _____

SECTION 4 Questions 31-40

Complete the notes below.

Write **ONE WORD ONLY** for each answer.

'Self-regulatory focus theory' and leadership

Self-regulatory focus theory

People's focus is to approach pleasure or avoid pain Promotion goals focus on **31**
 Prevention goals emphasise avoiding punishment

Factors that affect people's focus

The Chronic Factor

- comes from one's **32** The **33** Factor
- we are more likely to focus on promotion goals when with a **34**
- we are more likely to focus on prevention goals with our boss

How people's focus affects them

Promotion Focus: People think about an ideal version of themselves, their **35** and their gains.

Prevention Focus: People think about their 'ought' self and their obligations

Leaders

Leadership behaviour and 36 affects people's focus

Transformational Leaders:

- payspecialattentiontothe 37 oftheirfollowers
Passionately communicate a clear 38.....
- inspire promotion focus in followers

Transactional Leaders:

- create 39.....to make expectations clear
- emphasise the results of a mistake
- inspire prevention focus in followers

Conclusion

Promotion Focus is good for jobs requiring 40
Prevention. Focus is good for work such as a surgeon Leaders' actions
affect which focus people use

(Book 10 Test 4)

SECTION1 Questions 1-6

Questions 1-10

Complete the notes below.

Write **ONE WORD ONLY** for each answer.

THORNDYKE'S BUILDERS	
<i>Example</i> Customer heard about Thorndyke's from a friend.....	
Name: /	Edith 1.....
Address:	Flat 4, 2 Park Flats (Behind the 3)
Phone number:	875934
Best time to contact customer:	during the 4.....
Where to park:	opposite entrance next to the 5
Needs full quote showing all the jobs and the 6	

Questions 7-10

Complete the table below.

Write **ONE WORD ONLY** for each answer.

Area	Work to be done	Notes
Kitchen	Replace the 7 in the door	Fix tomorrow
	Paint wall above the 8	Strip paint and plaster approximately one 9 in advance
Garden	One 10 needs replacing (end of garden)	

Section 2 Questions 11-20

Questions 11-15

Choose the correct letter, **A**, **B** or **C**.

MANHAM PORT

- 11 Why did a port originally develop at Manham?
A It was safe from enemy attack.

- B** It was convenient for river transport.
C It had a good position on the sea coast.
- 12** What caused Manham's sudden expansion during the Industrial Revolution?
A the improvement in mining techniques
B the increase in demand for metals
C the discovery of tin in the area
- 13** Why did rocks have to be sent away from Manham to be processed?
A shortage of fuel
B poor transport systems
C lack of skills among local people
- 14** What happened when the port declined in the twentieth century?
A The workers went away.
B Traditional skills were lost.
C Buildings were used for new purposes.
- 15** What did the Manham Trust hope to do?
A discover the location of the original port
B provide jobs for the unemployed
C rebuild the port complex

Questions 16-20

Complete the table below.

Write **NO MORE THAN TWO WORDS** for each answer.

Tourist attractions in Manham		
Place	Features and activities	Advice
copper mine	specially adapted miners' 16 take visitors into the	the mine is 17 and enclosed - unsuitable for children
village school	classrooms and a special exhibition of 18	a 19 is recommended
'The George' (old sailing ship)	the ship's wheel (was lost but has now been restored)	children shouldn't use the 20

SECTION 3

Questions 21-30

Questions 21 and 22

Choose **TWO** letters, **A-E**.

Which **TWO** skills did Laura improve as a result of her work placement?

- A** communication
B design
C IT
D marketing
E organisation
- Questions 23 and 24

Choose **TWO** letters, **A-E**.

Which **TWO** immediate benefits did the company get from Laura's work placement?

- A** updates for its software
B cost savings
C an improved image
D new clients
E a growth in sales

Questions 25-30

What source of information should Tim use at each of the following stages of the work placement?

Choose **SIX** answers from the box and write the correct letter, **A-G**, next to questions 25--30.

- Sources of information**
- A** company manager
 - B** company's personnel department
 - C** personal tutor
 - D** psychology department
 - E** mentor
 - F** university careers officer
 - G** internet

Stages of the work placement procedure

- 25** obtaining booklet
- 26** discussing options
- 27** getting updates
- 28** responding to invitation for interview
- 29** informing about outcome of interview
- 30** requesting a reference

Section 4 Question 31-40

Questions 31-133

Choose the correct letter, **A, B** or **C**.

Nanotechnology: technology on a small scale

- 31** The speaker says that one problem with nanotechnology is that
 - A** it could threaten our way of life.
 - B** it could be used to spy on people.
 - C** it is misunderstood by the public.
- 32** According to the speaker, some scientists believe that nano-particles
 - A** should be restricted to secure environments.
 - B** should be used with more caution.
 - C** should only be developed for essential products.
- 33** In the speaker's opinion, research into nanotechnology
 - A** has yet to win popular support.
 - B** could be seen as unethical.
 - C** ought to be continued.

Questions 34-40

Complete the notes below.

Write **ONE WORD ONLY** for each answer.

Uses of Nanotechnology

Transport

- Nanotechnology could allow the development of stronger **34**
- Planes would be much lighter in weight.
- **35** travel will be made available to the masses.

Technology

- Computers will be even smaller, faster, and will have a greater **36**
- **37** energy will become more affordable.

The Environment

- Nano-robots could rebuild the ozone layer.
- Pollutants such as **38** could be removed from water more easily.
- There will be no **39** from manufacturing.

Health and Medicine



- New methods of food production could eradicate famine .
- Analysis of medical 40.....will be speeded up.
- Life expectancy could be increased.

(Book 11 Test 1)

SECTION 1 *Questions 1-10*

Complete the notes below.

Write ONE WORD AND/OR A NUMBER for each answer.

HIRING A PUBLIC ROOM

Example

- the Main Hall - seats200.....

Room and cost

- the 1.....Room - seats 100
- Cost of Main Hall for Saturday evening: 2 £.....
+ £250 deposit (3 payment is required)
- Cost includes use of tables and chairs and also 4
- Additional charge for use of the kitchen: £25

Before the event

- Will need a 5license
- Need to contact caretaker (Mr. Evans) in advance to arrange
6

During the event

- The building is no smoking
- The band should use the 7 door at the back
- Don't touch the system that controls the volume
- For microphones, contact the caretaker

After the event

- Need to know the 8for the cleaning cupboard
- The 9must be washed and rubbish placed in black bags
- All 10must be taken down
Chairs and tables must be piled up

SECTION 2 *Questions 11-20*

Questions 11-14

Complete the notes below.

Write ONE WORD for each answer.

Fiddy Working Heritage Farm

Advice about visiting the farm

Visitors should

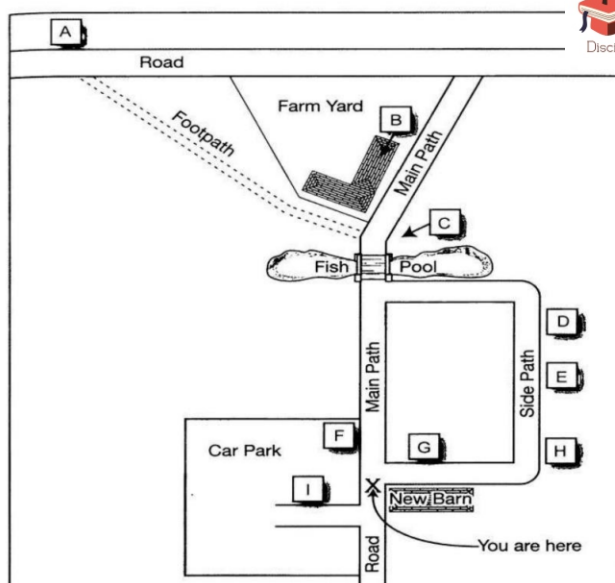
- take care not to harm any 11
- not touch any 12
- wear 13
- not bring 14.....into the farm, with certain exceptions

Questions 15-20

Label the map below.

Write the correct letter A-I, next to Questions 15-20

- 15 Scarecrow _____
- 16 Maze _____
- 17 Café _____
- 18 Black Barn _____
- 19 Covered picnic area _____
- 20 Fiddy House _____



SECTION 3 Questions 21-30

Choose the correct letter, A, B or C.

Study on Gender in Physics

- 21 The students in Akira Miyake's study were all majoring in
A physics.
B psychology or physics.
C science, technology, engineering or mathematics.
- 22 The aim of Miyake's study was to investigate
A what kind of women choose to study physics.
B a way of improving women's performance in physics.
C whether fewer women than men study physics at college.
- 23 The female physics students were wrong to believe that
A the teachers marked them in an unfair way.
B the male students expected them to do badly.
C their test results were lower than the male students'.
- 24 Miyake's team asked the students to write about
A what they enjoyed about studying physics.
B the successful experiences of other people.
C something that was important to them personally.
- 25 What was the aim of the writing exercise done by the subjects?
A to reduce stress
B to strengthen verbal ability
C to encourage logical thinking
- 26 What surprised the researchers about the study?
A how few students managed to get A grades
B the positive impact it had on physics results for women
C the difference between male and female performance
- 27 Greg and Lisa think Miyake's results could have been affected by
A the length of the writing task.
B the number of students who took part.
C the information the students were given.
- 28 Greg and Lisa decide that in their own project, they will compare the effects of
A two different writing tasks.
B a writing task with an oral task.
C two different oral tasks.
- 29 The main finding of Smolensk's research was that class teamwork activities
A were most effective when done by all-women groups.
B had no effect on the performance of men or women.

- C improved the results of men more than of women.
- 30 What will Lisa and Greg do next?
- A talk to a professor
 - B observe a science class
 - C look at the science timetable

SECTION 4 Questions 31-40

Complete the notes below.
Write **ONE WORD ONLY** for each answer.

Ocean Biodiversity

Biodiversity hotspots

- areas containing many different species
- important for locating targets for 31
- at first only identified on land

Boris Worm, 2005

- identified hotspots for large ocean predators, e.g. sharks
- found that ocean hotspots:
 - were not always rich in 32
 - had higher temperatures at the 33
 - had sufficient 34 in the water

Lisa Ballance, 2007

- looked for hotspots for marine 35
- found these were all located where ocean currents meet

Census of Marine Life

- found new ocean species living:
 - under the 36
 - near volcanoes on the ocean floor

Global Marine Species Assessment

- want to list endangered ocean species, considering: population size
geographical distribution rate of 37

- Aim: to assess 20,000 species and make a distribution 38
for each one

Recommendations to retain ocean biodiversity

- increase the number of ocean reserves
- establish 39 corridors (e.g. turtles)
- reduce fishing quotas
- catch fish only for the purpose of 40

(Book 11 Test 2)

SECTION 1 Questions 1-10

Complete the notes below.
Write **ONE WORD AND/OR A NUMBER** for each answer.

Enquiry about joining Youth Council

Example

Name: Roger.....Brown.....

Age: 18

Currently staying in a 1 during the week

Postal address: 2 17, Street, Stamford, Lines

Postcode: 3

Occupation: student and part-time job as a 4

Studying 5 (major subject) and history (minor subject)

Hobbies: does a lot of 6, and is interested in the

7

On youth Council, wants to work with young people who are 8

Will come to talk to the Election Officer next Monday at 9.....pm

Mobile number: 10.....

SECTION 2 *Questions 11-20*

New staff at theatre

Questions 11 and 12

Choose TWO letters, A-E.

Which **TWO** changes have been made so far during the refurbishment of the theatre?

- A** Some rooms now have a different use.
- B** A different type of seating has been installed.
- C** An elevator has been installed.
- D** The outside of the building has been repaired.
- E** Extra seats have been added.

Questions 13 and 14

Choose TWO letters, A-E.

Which **TWO** facilities does the theatre currently offer to the public?

- A** rooms for hire
- B** backstage tours
- C** hire of costumes
- D** a bookshop
- E** a cafe

Questions 15 and 16 *Choose TWO letters, A-E.*

Which **TWO** workshops does the theatre currently offer?

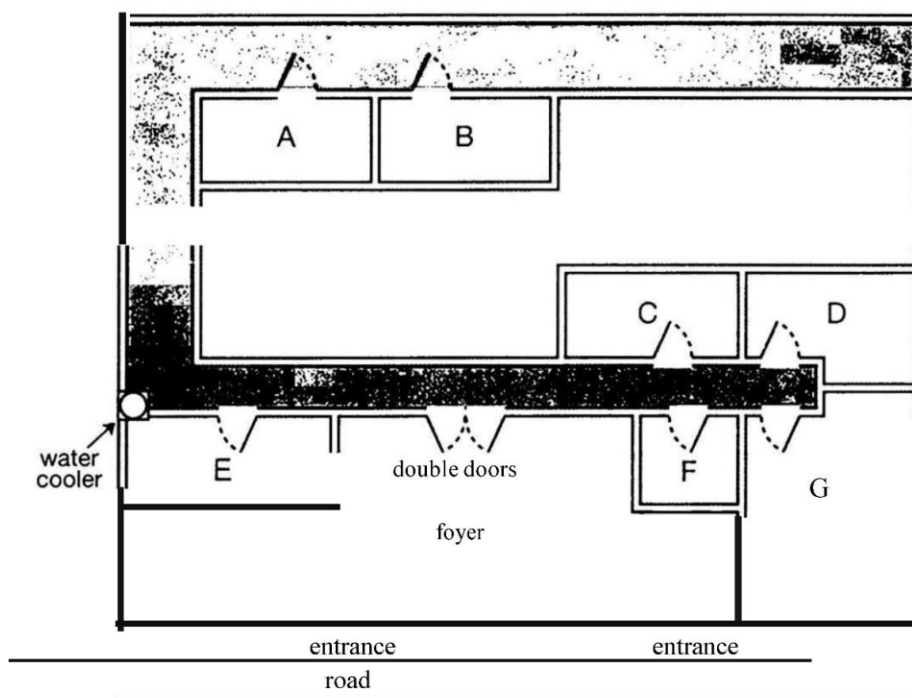
- A** sound
- B** acting
- C** making puppets
- D** make-up
- E** lighting

Questions 17-20

Label the plan below.

Write the correct letter, A-G, next to Questions 17-20.

Ground floor plan of theatre



- 17 box office _____
- 18 theatre manager's office _____
- 19 lighting box _____
- 20 artistic director's office _____

Section 3 Questions 21-30

Question 21-26

Choose the correct letter, **A**, **B** or **C**.

Rocky Bay field trip

- 21 What do the students agree should be included in their aims?
- A** factors affecting where organisms live
- B** the need to preserve endangered species
- C** techniques for classifying different organisms
- 22 What equipment did they forget to take on the Field Trip?
- A** string
- B** a compass
- C** a ruler
- 23 In Helen's procedure section, Colin suggests a change in
- A** the order in which information is given. **B** the way the information is divided up. **C** the amount of information provided.
- 24 What do they say about the method they used to measure wave speed?
- A** It provided accurate results.
- B** It was simple to carry out.
- C** It required special equipment.
- 25 What mistake did Helen make when first drawing the map?
- A** She chose the wrong scale.
- B** She stood in the wrong place.
- C** She did it at the wrong time.
- 26 What do they decide to do next with their map?
- A** scan it onto a computer
- B** check it using photographs

C add information from the internet

Questions 27 and 28

Choose **TWO** letters, **A-E**.

Which **TWO** problems affecting organisms in the splash zone are mentioned?

- A** lack of water
- B** strong winds
- C** lack of food
- D** high temperatures
- E** large waves Questions 29 and 30

Choose **TWO** letters, **A-E**.

Which **TWO** reasons for possible error will they include in their report?

- A** inaccurate records of the habitat of organisms
- B** influence on behaviour of organisms by observer
- C** incorrect identification of some organisms
- D** making generalizations from a small sample
- E** missing some organisms when counting

SECTION 4 Questions 31-40 (Test 2)

Complete the notes below.

Write **ONE WORD ONLY** for each answer.

DESIGNING A PUBLIC BUILDING:

THE TAYLOR CONCERT HALL

Introduction

The designer of a public building may need to consider the buildings

- function
- physical and **31** context
- symbolic meaning

Location and concept of the Concert Hall

On the site of a disused **32**

Beside a **33**

The design is based on the concept of a mystery

Building design

It's approached by a **34** for pedestrians

The building is the shape of a **35**

One exterior wall acts as a large **36**

In the auditorium:

- **the floor is built on huge pads made of 37**
- the walls are made of local wood and are **38** in shape
- ceiling panels and **39** on walls allow adjustment of acoustics

Evaluation

Some critics say the **40** style of the building is inappropriate

(Book 11 Test 3)

SECTION 1 Questions 1-10

Questions 1-6

Choose the correct letter, **A, B** or **C**.

Free activities in the Burnham area

Example

The caller wants to find out about events on

- A** 27 June.
- B** 28 June.
- C** 29 June.

- 1 The 'Family Welcome' event in the art gallery begins at
- A 10 am.
B 10.30 am.
C 2 pm.
- 2 The film that is now shown in the 'Welcome' event is about
- A sculpture.
B painting.
C ceramics.
- 3 When do most of the free concerts take place?
- A in the morning
B at lunchtime
C in the evening
- 4 Where will the 4 pm concert of Latin American music take place?
- A in a museum
B in a theatre
C in a library
- 5 The boat race begins at 'Family
- A Summer Pool.
B Charles worth Bridge.
C Offord Marina.
- 6 One of the boat race teams
- A one a regional competition earlier this year.
B has represented the region in a national competition.
C has won several regional competitions.

Questions 7-10

Complete the sentences below.

Write **ONE WORD ONLY** for each answer.

Paxton Nature Reserve

- 7 Paxton is a good place for seeing rare all year round.
- 8 This is a particularly good time for seeing certain unusual
- 9 Visitors will be able to learn about and then collect some.
- 10 Part of the has been made suitable for swimming.

Section 2 Questions 11-20

Questions 11-15

Choose the correct letter, **A**, **B** or **C**.

Changes in Barford over the last 50 years

- 11 In Shena's opinion, why do fewer people use buses in Barford these days?
- A The buses are old and uncomfortable.
B Fares have gone up too much.
C There are not so many bus routes.
- 12 What change in the road network is known to have benefited the town most?
- A the construction of a bypass
B the development of cycle paths
C the banning of cars from certain streets
- 13 What is the problem affecting shopping in the town centre?
- A lack of parking spaces
B lack of major retailers
C lack of restaurants and cafes
- 14 What does Shona say about medical facilities in Barford?
- A There is no hospital.
B New medical practices are planned.
C The number of dentists is too low.
- 15 The largest number of people are employed in
- A manufacturing.
B services.
C education.

Questions 16-20

What is planned for each of the following facilities?

Choose **FIVE** answers from the box and

write the correct letter, **A-G**,

next to Questions 16-20.

Plane

- A It will move to a new location.
B It will have its opening hours extended.
C It will be refurbished.
D It will be used for a different purpose.
E It will have its opening hours reduced.
F It will have new management.
G It will be expanded.



Facilities

- 16 railwaystation carpark _____
- 17 cinema _____
- 18 indoor market _____
- 19 library _____
- 20 nature reserve _____

Section 3 Question 21-30 Questions 21-26

Complete the notes below. Write **ONE WORD ONLY** for each answer.

Subject of drawing	Change to be made
A 21 surrounded by trees	Add Malcolm and a 22 noticing him
People who are 23 outside the forest	Add Malcolm sitting on a tree trunk and 24
Ice-skaters on 25 covered with ice	Add a 26 for each person

Questions 27-30

Who is going to write each of the following parts of the report?

Write the correct letter, **A-D**, next to Questions 27-30.

- A Helen only
- B Jeremy only
- C both Helen and Jeremy
- D neither Helen nor Jeremy

Parts of the report

- 27 how they planned the project
- 28 how they had ideas for their stories
- 29 an interpretation of their stories
- 30 comments on the illustrations

SECTION 4 Questions 31-40

Complete the notes below.

Write **ONE WORD ONLY** for each answer.

ETHNOGRAPHY IN BUSINESS

Ethnography: research which explores human cultures It can be used in business:

- to investigate customer needs and 31
- to help companies develop new designs

Examples of ethnographic research in business

Kitchen equipment

- Researchers found that cooks could not easily see the 32 in measuring cups.

Cell phones

- In Uganda, customers paid to use the cell phones of entrepreneurs.
- These customers wanted to check the 33 used.

Computer companies

- There was a need to develop 34 to improve excommunication between system administrators and colleagues.

Hospitals

- Nurses needed to access information about 35 indifferent parts of the hospital.

Airlines

- Respondents recorded information about their 36 while travelling.

Principles of ethnographic research in business

- The researcher does not start off with a hypothesis.
- Participants may be selected by criteria such as age, 37 or product used.
- The participants must feel 38 about taking part in the research.
- There is usually direct 39 of the participants.
- The interview is guided by the participant.
- A lot of time is needed for the 40 of the data.
- Researchers look for a meaningful pattern in the data.

(Book 11 Test 4)

SECTION 1 Questions 1-10

Questions 1-7

Complete the table below.

Write **ONE WORD AND/OR A NUMBER** for each answer

Event	Cost	Venue	Notes
Jazz band	<i>Example</i> Tickets available for £ 1, 2, ,	The 1 school	Also appearing: Carolyn Hart (plays the 2)
Duck races	£1 per duck	Start behind the 3	Prize: tickets for 4 held at the end of the festival. Ducks can be bought in the 5
Flower show	Free	6 Hall	Prizes presented at 5 pm by a well-known 7

Questions 8-10

Who is each play suitable for?

Write the correct letter, **A**, **B** or **C**, next to Questions 8-10.

- | |
|---|
| <p>A mainly for children</p> <p>B mainly for adults</p> <p>C suitable for people of all ages</p> |
|---|

Plays

8 The Mystery of Muldoon

9 Fire and Flood

10 Silly Sailor

SECTION 2 Questions 11-20

Questions 11-16

What does the speaker say about each of the following collections?

Choose **SIX** answers from the box and write the correct letter, **A-G**, next to Questions 11-16.

Comments	
A	was given by one person
B	was recently publicised in the media
C	includes some items given by members of the public
D	includes some items given by the artists
E	includes the most popular exhibits in the museum
F	is the largest of its kind in the country
G	has had some of its contents relocated

Collections

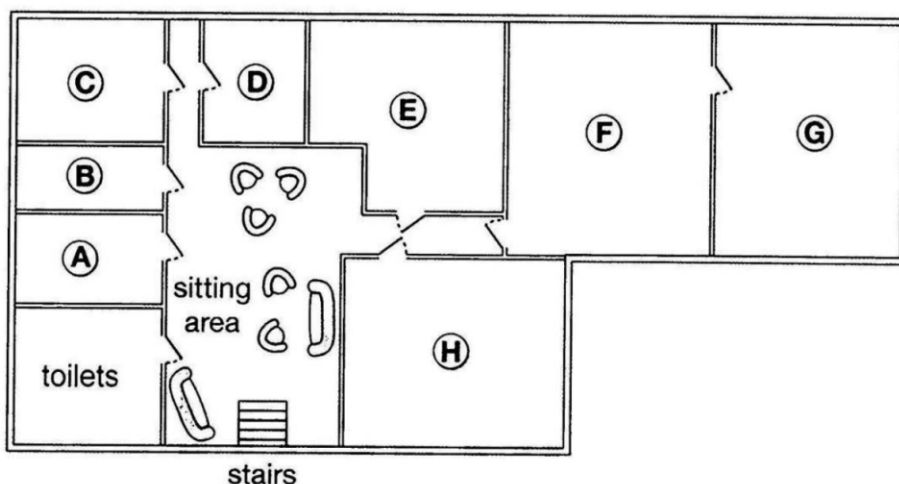
- 11 20th- and 21st-century paintings
- 12 19th-century paintings
- 13 Sculptures
- 14 'Around the world' exhibition
- 15 Coins
- 16 Porcelain and glass

Questions 17-20

Label the plan below.

Write the correct letter, A-H, next to Questions 17-20

Besement of museum



- 17 Restaurant _____
- 18 Café _____
- 19 baby-changing facilities _____
- 20 cloakroom _____

SECTION 3 Questions 21-30

Questions 21 and 22

Choose **TWO** letters, A-E.

Which **TWO** characteristics were shared by the subjects of Joanna's psychology study?

- A** They had all won prizes for their music.
- B** They had all made music recordings.
- C** They were all under 27 years old.
- D** They had all toured internationally.
- E** They all played a string instrument.

Questions 23 and 24

Choose **TWO** letters, A-E.

Which **TWO** points does Joanna make about her use of telephone interviews?

- A It meant rich data could be collected.
- B It allowed the involvement of top performers.
- C It led to a stressful atmosphere at times.
- D It meant interview times had to be limited.
- E It caused some technical problems.

Questions 25 and 26

Choose **TWO** letters, **A-E**.

Which **TWO** topics did Joanna originally intend to investigate in her research?

- A regulations concerning concert dress
- B audience reactions to the dress of performers
- C changes in performer attitudes to concert dress
- D how choice of dress relates to performer roles
- E links between musical instrument and dress choice

Questions 27-30

Choose the correct letter, **A, B** or **C**.

- 27 Joanna concentrated on women performers because
- A women are more influenced by fashion .
 - B women's dress has led to more controversy.
 - C women's code of dress is less strict than men's.
- 28 Mike Frost's article suggests that in popular music, women's dress is affected by
- A their wish to be taken seriously.
 - B their tendency to copy each other.
 - C their reaction to the masculine nature of the music.
- 29 What did Joanna 's subjects say about the audience at a performance?
- A The musicians' choice of clothing is linked to respect for the audience.
 - B The clothing should not distract the audience from the music.
 - C The audience should make the *effort* to dress appropriately.
- 30 According to the speakers , musicians could learn from sports scientists about
- A the importance of clothing for physical freedom .
 - B the part played by clothing in improving performance.
 - C the way clothing may protect against physical injury.

SECTION 4 Questions 31-40

Complete the notes below.

Write **ONE WORD ONLY** for each answer.

The use of soil to reduce carbon dioxide(CO₂) in the atmosphere

RattanLal:

- Claims that 13% of CO₂ in the atmosphere could be absorbed by agricultural soils
- Erosion is more likely in soil that is **31**.....
- Lal found soil in Africa that was very **32**.....
- It was suggested that carbon from soil was entering the atmosphere

Soil and carbon:

- plants turn CO₂ from the air into carbon-based substances such as **33**.....
- some CO₂ moves from the **34**.....of plants to micro basin the soil
- carbon was lost from the soil when agriculture was invented

Regenerative agriculture:

- uses established practices to make sure soil remains fertile and



- 35
e.g. through year-round planting and increasing the 36 of plants that are grown

California study:

- taking place on a big 37 farm
- uses compost made from waste from agriculture and 38

Australia study:

- aims to increase soil carbon by using 39 that are always green

Future developments may include:

- reducing the amount of fertilizer used in farming
- giving farmers 40 for carbon storage, as well as their produce

Test 5

LISTENING

SECTION 1 Questions 1–10

Complete the notes below.

Write **ONE WORD AND/OR A NUMBER** for each answer.

FAMILY EXCURSIONS

Cruise on a lake

Example

- Travel on an old steamship

- Can take photos of the **1** that surround the lake

Farm visit

- Children can help feed the sheep
- Visit can include a 40-minute ride on a **2**
- Visitors can walk in the farm's **3** by the lake
- **4** is available at extra cost

Cycling trips

- Cyclists explore the Back Road
- A **5** is provided
- Only suitable for cyclists who have some **6**
- Bikes can be hired from **7** (near the Cruise Ship Terminal)

- Cyclists need:
 - a repair kit
 - food and drink
 - a **8** (can be hired)
- There are no **9** or accommodation in the area

Cost

- Total cost for whole family of cruise and farm visit: **10 \$**



SECTION 2 Questions 11–20

Questions 11–14

Choose the correct letter, **A**, **B** or **C**.

Talk to new kitchen assistants

- 11** According to the manager, what do most people like about the job of kitchen assistant?
- A** the variety of work
 - B** the friendly atmosphere
 - C** the opportunities for promotion
- 12** The manager is concerned about some of the new staff's
- A** jewellery.
 - B** hair styles.
 - C** shoes.
- 13** The manager says that the day is likely to be busy for kitchen staff because
- A** it is a public holiday.
 - B** the head chef is absent.
 - C** the restaurant is almost fully booked.
- 14** Only kitchen staff who are 18 or older are allowed to use
- A** the waste disposal unit.
 - B** the electric mixer.
 - C** the meat slicer.

Questions 15 and 16

Choose **TWO** letters, **A–E**.

According to the manager, which **TWO** things can make the job of kitchen assistant stressful?

- A** They have to follow orders immediately.
- B** The kitchen gets very hot.
- C** They may not be able to take a break.
- D** They have to do overtime.
- E** The work is physically demanding.

Questions 17–20

What is the responsibility of each of the following restaurant staff?

Choose **FOUR** answers from the box and write the correct letter, **A–F**, next to Questions 17–20.

Responsibilities	
A	training courses
B	food stocks
C	first aid
D	breakages
E	staff discounts
F	timetables

Restaurant staff

- 17** Joy Parkins
- 18** David Field
- 19** Dexter Wills
- 20** Mike Smith



SECTION 3 Questions 21–30

Questions 21–23

Choose the correct letter, **A**, **B** or **C**.

Paper on Public Libraries

- 21 What will be the main topic of Trudie and Stewart’s paper?
 - A how public library services are organised in different countries
 - B how changes in society are reflected in public libraries
 - C how the funding of public libraries has changed
- 22 They agree that one disadvantage of free digitalised books is that
 - A they may take a long time to read.
 - B they can be difficult to read.
 - C they are generally old.
- 23 Stewart expects that in the future libraries will
 - A maintain their traditional function.
 - B become centres for local communities.
 - C no longer contain any books.

Questions 24–30

Complete the notes below.

Write **ONE WORD ONLY** for each answer.

Study of local library: possible questions

- whether it has a **24** of its own
- its policy regarding noise of various kinds
- how it’s affected by laws regarding all aspects of **25**
- how the design needs to take the **26** of customers into account
- what **27** is required in case of accidents
- why a famous person’s **28** is located in the library
- whether it has a **29** of local organisations
- how it’s different from a library in a **30**

SECTION 4 Questions 31–40

Complete the notes below.

Write **NO MORE THAN TWO WORDS** for each answer.

Four business values

Many business values can result in **31**

Senior managers need to understand and deal with the potential **32** that may result.

Collaboration

During a training course, the speaker was in a team that had to build a **33**

Other teams experienced **34** from trying to collaborate.

The speaker’s team won because they reduced collaboration.



Sales of a **35** were poor because of collaboration.

Industriousness
 Hard work may be a bad use of various company **36**
 The word 'lazy' in this context refers to people who avoid doing tasks that are **37**

Creativity
 An advertising campaign for a **38** was memorable but failed to boost sales.
 Creativity should be used as a response to a particular **39**

Excellence
 According to one study, on average, pioneers had a **40** that was far higher than that of followers.
 Companies that always aim at excellence may miss opportunities.

Test 6

LISTENING

SECTION 1 Questions 1–10

Complete the notes below.

Write **ONE WORD AND/OR A NUMBER** for each answer.

Events during Kenton Festival
<p><i>Example</i></p> <p>Start date: 16th May</p>
<p>Opening ceremony (first day)</p> <ul style="list-style-type: none"> In town centre, starting at 1 The mayor will make a speech A 2 will perform Performance of a 3 about Helen Tungate (a 4) Evening fireworks display situated across the 5
<p>Other events</p> <ul style="list-style-type: none"> Videos about relationships that children have with their 6 Venue: 7 House Performance of 8 dances Venue: the 9 market in the town centre Time: 2 and 5 pm every day except 1st day of festival Several professional concerts and one by children Venue: library Time: 6.30 pm on the 18th <p>Tickets available online from festival box office and from shops which have the festival 10 in their windows</p>



SECTION 2 Questions 11–20

Questions 11–15

Choose the correct letter, **A**, **B** or **C**.

Theatre trip to Munich

- 11** When the group meet at the airport they will have
 - A** breakfast.
 - B** coffee.
 - C** lunch.
- 12** The group will be met at Munich Airport by
 - A** an employee at the National Theatre.
 - B** a theatre manager.
 - C** a tour operator.
- 13** How much will they pay per night for a double room at the hotel?
 - A** 110 euros
 - B** 120 euros
 - C** 150 euros
- 14** What type of restaurant will they go to on Tuesday evening?
 - A** an Italian restaurant
 - B** a Lebanese restaurant
 - C** a typical restaurant of the region
- 15** Who will they meet on Wednesday afternoon?
 - A** an actor
 - B** a playwright
 - C** a theatre director

Questions 16–20

What does the man say about the play on each of the following days?

Choose **FIVE** answers from the box and write the correct letter, **A–G**, next to Questions 16–20.

Comments

- A** The playwright will be present.
- B** The play was written to celebrate an anniversary.
- C** The play will be performed inside a historic building.
- D** The play will be accompanied by live music.
- E** The play will be performed outdoors.
- F** The play will be performed for the first time.
- G** The performance will be attended by officials from the town.

Days

- 16** Wednesday
- 17** Thursday
- 18** Friday
- 19** Saturday
- 20** Monday



SECTION 3 Questions 21–30

Questions 21–25

Choose the correct letter, **A**, **B** or **C**.

Scandinavian Studies

- 21** James chose to take Scandinavian Studies because when he was a child
- A** he was often taken to Denmark.
 - B** his mother spoke to him in Danish.
 - C** a number of Danish people visited his family.
- 22** When he graduates, James would like to
- A** take a postgraduate course.
 - B** work in the media.
 - C** become a translator.
- 23** Which course will end this term?
- A** Swedish cinema
 - B** Danish television programmes
 - C** Scandinavian literature
- 24** They agree that James's literature paper this term will be on
- A** 19th century playwrights.
 - B** the Icelandic sagas.
 - C** modern Scandinavian novels.
- 25** Beth recommends that James's paper should be
- A** a historical overview of the genre.
 - B** an in-depth analysis of a single writer.
 - C** a study of the social background to the literature.

Questions 26–30

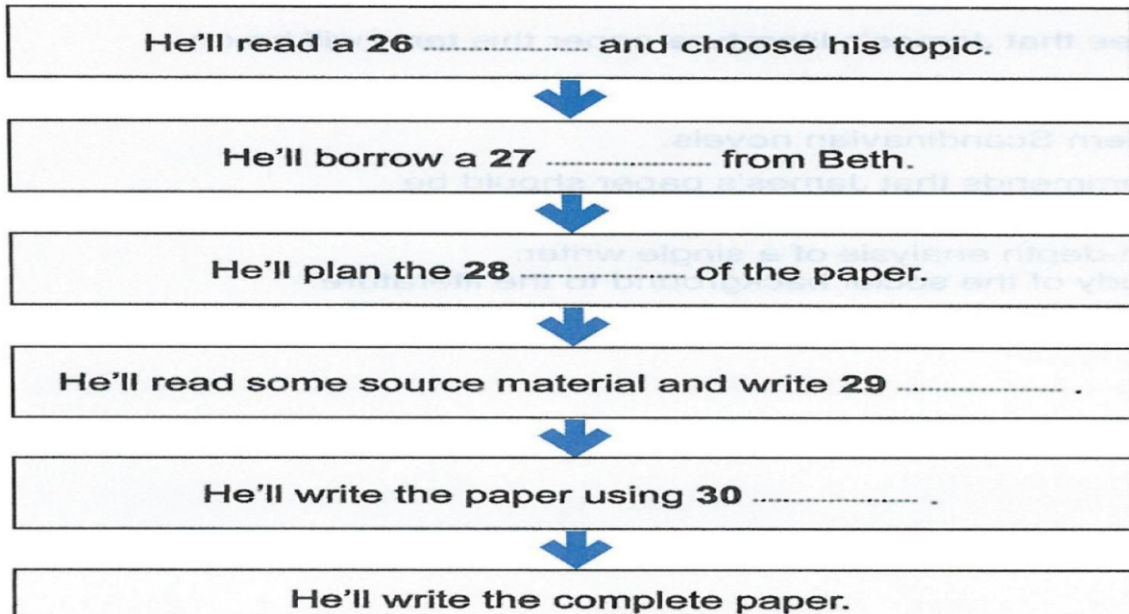
Complete the flow-chart below.

Choose **FIVE** answers from the box and write the correct letter, **A–G**, next to Questions 26–30.

- | | |
|----------|---------------|
| A | bullet points |
| B | film |
| C | notes |
| D | structure |
| E | student paper |
| F | textbook |
| G | documentary |



How James will write his paper on the Vikings



SECTION 4 Questions 31–40

Complete the notes below.

Write **ONE WORD ONLY** for each answer.

Conflict at work

Conflict mostly consists of behaviour in the general category of **31**
 Often a result of people wanting to prove their **32**
 Also caused by differences in **33** between people
34 '.....' conflicts: people more concerned about own team than about company
 Conflict-related stress can cause **35** that may last for months

Chief Executives (CEOs)

Many have both **36** and anxiety
 May not like to have their decisions questioned
 There may be conflict between people who have different **37**

Other managers

A structure that is more **38** may create a feeling of uncertainty about who staff should report to.

Minimising conflict

Bosses need to try hard to gain **39**
 Someone from outside the company may be given the role of **40** in order to resolve conflicts.



Test 7

LISTENING

SECTION 1 Questions 1–10

Complete the notes below.

Write **ONE WORD ONLY** for each answer.

PUBLIC LIBRARY	
<i>Example</i>	
The library re-opened last month	
The library now has	
<ul style="list-style-type: none"> a seating area with magazines an expanded section for books on 1 a new section on local 2 a community room for meetings (also possible to 3 there) a new section of books for 4 	
For younger children	
<ul style="list-style-type: none"> the next Science Club meeting: experiments using things from your 5 Reading Challenge: read six books during the holidays 	
For adults	
<ul style="list-style-type: none"> this Friday: a local author talks about a novel based on a real 6 IT support is available on Tuesdays – no 7 is necessary free check of blood 8 and cholesterol levels (over 60s only) 	
Other information	
<ul style="list-style-type: none"> the library shop sells wall-charts, cards and 9 evenings and weekends: free 10 is available 	

SECTION 2 Questions 11–20

Questions 11 and 12

Choose **TWO** letters, **A–E**

Which **TWO** age groups are taking increasing numbers of holidays with BC Travel?

- A 16–30 years
- B 31–42 years
- C 43–54 years
- D 55–64 years
- E over 65 years

Questions 13 and 14

Choose **TWO** letters, **A–E**

Which **TWO** are the main reasons given for the popularity of activity holidays?

- A Clients make new friends.
- B Clients learn a useful skill.
- C Clients learn about a different culture.
- D Clients are excited by the risk involved.
- E Clients find them good value for money.



Questions 15–17

Choose the correct letter, **A**, **B** or **C**

- 15** How does BC Travel plan to expand the painting holidays?
A by adding to the number of locations
B by increasing the range of levels
C by employing more teachers
- 16** Why are BC Travel’s cooking holidays unusual?
A They only use organic foods.
B They have an international focus.
C They mainly involve vegetarian dishes.
- 17** What does the speaker say about the photography holidays?
A Clients receive individual tuition.
B The tutors are also trained guides.
C Advice is given on selling photographs.

Questions 18–20

Complete the table below.

Write **ONE WORD ONLY** for each answer.

Fitness Holidays

Location	Main focus	Other comments
Ireland and Italy	general fitness	<ul style="list-style-type: none"> personally designed programme also reduces 18
Greece	19 control	<ul style="list-style-type: none"> includes exercise on the beach
Morocco	mountain biking	<ul style="list-style-type: none"> wide variety of levels one holiday that is specially designed for 20

SECTION 3 Questions 21–30

Questions 21–26

Complete the flow-chart below.

Choose **SIX** answers from the box and write the correct letter, **A–H**, next to Questions 21–26.

A patterns	B names	C sources	D questions
E employees	F solutions	G headings	H officials



STAGES IN DOING A TOURISM CASE STUDY

RESEARCH

Locate and read relevant articles, noting key information and also **21**
Identify a problem or need

Select interviewees – these may be site **22**, visitors or
city **23**

Prepare and carry out interviews. If possible, collect statistics.

Check whether **24** of interviewees can be used

ANALYSIS

Select relevant information and try to identify **25**

Decide on the best form of visuals

WRITING THE CASE STUDY

Give some background before writing the main sections

Do NOT end with **26**

Questions 27–30

Choose the correct letter, **A**, **B** or **C**.

The Horton Castle site

- 27** Natalie and Dave agree one reason why so few people visit Horton Castle is that
- A** the publicity is poor.
 - B** it is difficult to get to.
 - C** there is little there of interest.
- 28** Natalie and Dave agree that the greatest problem with a visitor centre could be
- A** covering the investment costs.
 - B** finding a big enough space for it.
 - C** dealing with planning restrictions.
- 29** What does Dave say about conditions in the town of Horton?
- A** There is a lot of unemployment.
 - B** There are few people of working age.
 - C** There are opportunities for skilled workers.
- 30** According to Natalie, one way to prevent damage to the castle site would be to
- A** insist visitors have a guide.
 - B** make visitors keep to the paths.
 - C** limit visitor numbers.



Test 7

SECTION 4 Questions 31–40

Complete the notes below.

Write **ONE WORD ONLY** for each answer.

The effects of environmental change on birds

Mercury (Hg)

- Highly toxic
- Released into the atmosphere from coal
- In water it may be consumed by fish
- It has also recently been found to affect birds which feed on **31**

Research on effects of mercury on birds

- Claire Varian-Ramos is investigating:
 - the effects on birds' **32** or mental processes, e.g. memory
 - the effects on bird song (usually learned from a bird's **33**)
- Findings:
 - songs learned by birds exposed to mercury are less **34**
 - this may have a negative effect on birds' **35**
- Lab-based studies:
 - allow more **36** for the experimenter

Implications for humans

- Migrating birds such as **37** containing mercury may be eaten by humans
- Mercury also causes problems in learning **38**
- Mercury in a mother's body from **39** may affect the unborn child
- New regulations for mercury emissions will affect everyone's energy **40**

Test 8

LISTENING

SECTION 1 Questions 1–10

Complete the notes below.

Write **ONE WORD AND/OR A NUMBER** for each answer.

Cycle tour leader: Applicant enquiry

**Example**

Name: Margaret Smith

About the applicant:

- wants a **1** job
- will soon start work as a **2**
- has led cycle trips in **3**
- interested in being a leader of a cycling trip for families
- is currently doing voluntary work with members of a **4** club
- available for five months from the 1st of **5**
- can't eat **6**

Contact details:

- address: **27 7** Place, Dumfries
- postcode: **8**

Interview:

- interview at 2.30 pm on **9**
- will plan a short **10** about being a tour guide

SECTION 2 Questions 11–20**Questions 11–14**

Choose the correct letter, **A**, **B** or **C**.

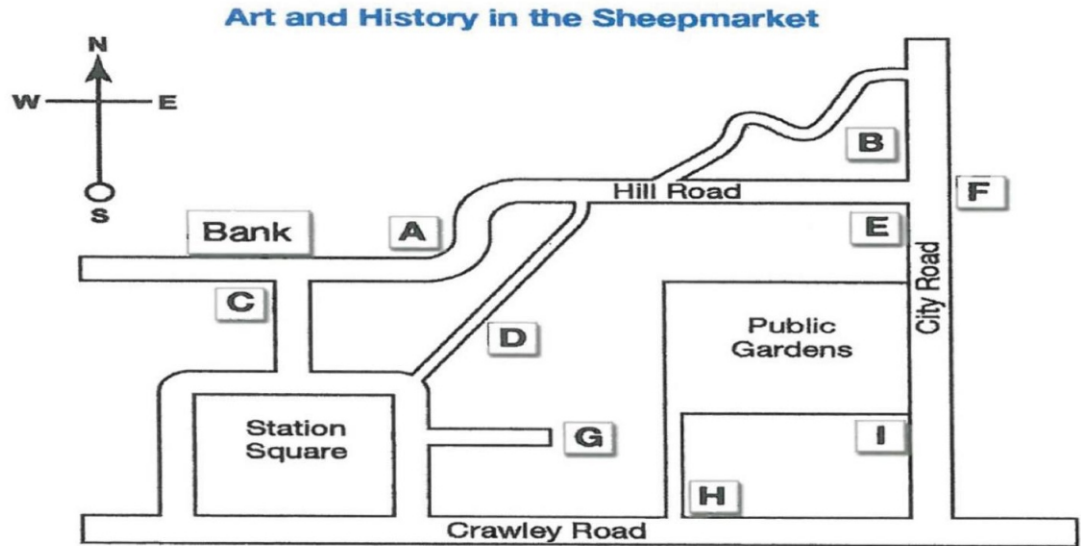
Visiting the Sheepmarket area

- 11** Which is the most rapidly-growing group of residents in the Sheepmarket area?
- A** young professional people
B students from the university
C employees in the local market
- 12** The speaker recommends the side streets in the Sheepmarket for their
- A** international restaurants.
B historical buildings.
C arts and crafts.
- 13** Clothes designed by entrants for the Young Fashion competition must
- A** be modelled by the designers themselves.
B be inspired by aspects of contemporary culture.
C be made from locally produced materials.
- 14** Car parking is free in some car parks if you
- A** stay for less than an hour.
B buy something in the shops.
C park in the evenings or at weekends.

Questions 15–20

Label the map below.

Write the correct letter, **A–I**, next to Questions 15–20.



- 15 The Reynolds House
- 16 The Thumb
- 17 The Museum
- 18 The Contemporary Art Gallery
- 19 The Warner Gallery
- 20 Nucleus

SECTION 3 Questions 21–30

Questions 21–24

Complete the table below.

Write **ONE WORD ONLY** for each answer.

Presentation on film adaptations of Shakespeare’s plays

Stages of presentation	Work still to be done
Introduce Giannetti’s book containing a 21 of adaptations	Organise notes



Ask class to suggest the 22 adaptations	No further work needed
Present Rachel Malchow's ideas	Prepare some 23
Discuss relationship between adaptations and 24 at the time of making the film	No further work needed

Questions 25–30

What do the speakers say about each of the following films?

Choose **SIX** answers from the box and write the correct letter, **A–G**, next to questions 25–30.

Comments	
A	clearly shows the historical period
B	contains only parts of the play
C	is too similar to another kind of film
D	turned out to be unpopular with audiences
E	presents the play in a different period from the original
F	sets the original in a different country
G	incorporates a variety of art forms

Films

- 25** *Ran*
- 26** *Much Ado About Nothing*
- 27** *Romeo & Juliet*
- 28** *Hamlet*
- 29** *Prospero's Books*
- 30** *Looking for Richard*

SECTION 4 Questions 31–40

Complete the notes below.

Write **ONE WORD ONLY** for each answer.

Noise in Cities

Past research focused on noise level (measured in decibels) and people's responses.

Noise 'maps'

- show that the highest noise levels are usually found on roads
- do not show other sources of noise, e.g. when windows are open or people's neighbours are in their **31**
- ignore variations in people's perceptions of noise
- have made people realize that the noise is a **32** issue that must be dealt with

Problems caused by noise

- sleep disturbance
- increase in amount of stress
- effect on the **33** of schoolchildren

Different types of noise

Some noises can be considered pleasant e.g. the sound of a **34** in a town

To investigate this, researchers may use methods from **35** sciences e.g. questionnaires

What people want

Plenty of activity in urban environments which are **36** , but also allow people to relax

But architects and town planners

- do not get much **37** in acoustics
- regard sound as the responsibility of engineers

Understanding sound as an art form

We need to know

- how sound relates to **38**
- what can be learnt from psychology about the effects of sound
- whether physics can help us understand the **39** of sound

Virtual reality programs

- advantage: predict the effect of buildings
- current disadvantage: they are **40**



LISTENING

SECTION 1 Questions 1–10

Complete the table below.

Write **ONE WORD AND/OR A NUMBER** for each answer.

COOKERY CLASSES

Cookery Class	Focus	Other Information
<p><i>Example</i></p> <p>The Food <i>Studio</i></p>	<p>how to 1 and cook with seasonal products</p>	<ul style="list-style-type: none"> • small classes • also offers 2 classes • clients who return get a 3 discount
<p>Bond's Cookery School</p>	<p>food that is 4</p>	<ul style="list-style-type: none"> • includes recipes to strengthen your 5 • they have a free 6 every Thursday
<p>The 7 Centre</p>	<p>mainly 8 food</p>	<ul style="list-style-type: none"> • located near the 9 • a special course in skills with a 10 is sometimes available

SECTION 2 Questions 11–20

Questions 11–13

Choose the correct letter, A, B or C.

Traffic Changes in Granford

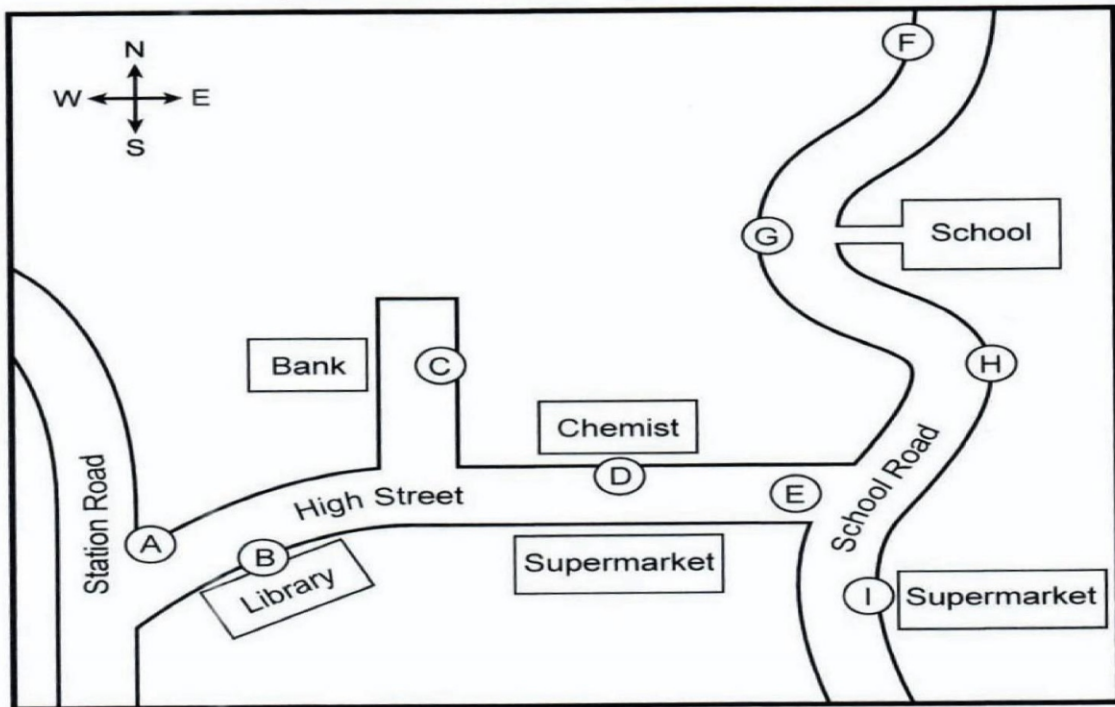
- 11** Why are changes needed to traffic systems in Granford?
- A** The number of traffic accidents has risen.
 - B** The amount of traffic on the roads has increased.
 - C** The types of vehicles on the roads have changed.
- 12** In a survey, local residents particularly complained about
- A** dangerous driving by parents.
 - B** pollution from trucks and lorries.
 - C** inconvenience from parked cars.
- 13** According to the speaker, one problem with the new regulations will be
- A** raising money to pay for them.
 - B** finding a way to make people follow them.
 - C** getting the support of the police.

Questions 14–20

Label the map below.

Write the correct letter, A–I, next to Questions 14–20.

Proposed traffic changes in Granford





- 14 New traffic lights
- 15 Pedestrian crossing
- 16 Parking allowed
- 17 New 'No Parking' sign
- 18 New disabled parking spaces
- 19 Widened pavement
- 20 Lorry loading/unloading restrictions

SECTION 3 Questions 21–30

Questions 21–25

Choose the correct letter, A, B or C.

- 21 Why is Jack interested in investigating seed germination?
 - A He may do a module on a related topic later on.
 - B He wants to have a career in plant science.
 - C He is thinking of choosing this topic for his dissertation.
- 22 Jack and Emma agree the main advantage of their present experiment is that it can be
 - A described very easily.
 - B carried out inside the laboratory.
 - C completed in the time available.
- 23 What do they decide to check with their tutor?
 - A whether their aim is appropriate
 - B whether anyone else has chosen this topic
 - C whether the assignment contributes to their final grade
- 24 They agree that Graves' book on seed germination is disappointing because
 - A it fails to cover recent advances in seed science.
 - B the content is irrelevant for them.
 - C its focus is very theoretical.
- 25 What does Jack say about the article on seed germination by Lee Hall?
 - A The diagrams of plant development are useful.
 - B The analysis of seed germination statistics is thorough.
 - C The findings on seed germination after fires are surprising.



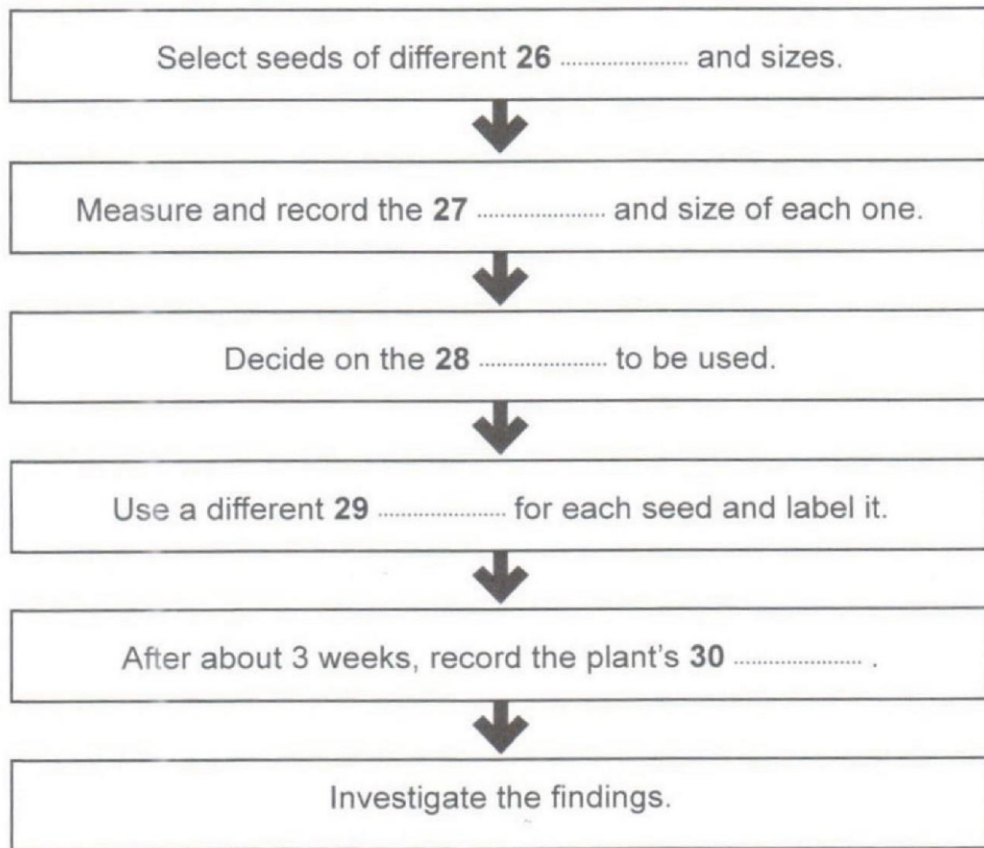
Questions 26–30

Complete the flow-chart below.

Choose **FIVE** answers from the box and write the correct letter, **A–H**, next to Questions 26–30.

A container	B soil	C weight	D condition
E height	F colour	G types	H depths

Stages in the experiment





SECTION 4 Questions 31–40

Complete the notes below.

Write **ONE WORD ONLY** for each answer.

Effects of urban environments on animals

Introduction

Recent urban developments represent massive environmental changes. It was previously thought that only a few animals were suitable for city life, e.g.

- the **31** – because of its general adaptability
- the pigeon – because walls of city buildings are similar to **32**

In fact, many urban animals are adapting with unusual **33**

Recent research

- Emilie Snell-Rood studied small urbanised mammal specimens from museums in Minnesota.
 - She found the size of their **34** had increased.
 - She suggests this may be due to the need to locate new sources of **35** and to deal with new dangers.
- Catarina Miranda focused on the **36** of urban and rural blackbirds.
 - She found urban birds were often braver, but were afraid of situations that were **37**
- Jonathan Atwell studies how animals respond to urban environments.
 - He found that some animals respond to **38** by producing lower levels of hormones.
- Sarah Partan's team found urban squirrels use their **39** to help them communicate.

Long-term possibilities

Species of animals may develop which are unique to cities. However, some changes may not be **40**



Test 2

LISTENING

SECTION 1 Questions 1–10

Complete the notes below.

Write **ONE WORD AND/OR A NUMBER** for each answer.

South City Cycling Club
<p><i>Example</i> Name of club secretary: Jim <i>Hunter</i></p>
<p>Membership</p> <ul style="list-style-type: none"> • Full membership costs \$260; this covers cycling and 1 all over Australia • Recreational membership costs \$108 • Cost of membership includes the club fee and 2 • The club kit is made by a company called 3
<p>Training rides</p> <ul style="list-style-type: none"> • Chance to improve cycling skills and fitness • Level B: speed about 4 kph • Weekly sessions <ul style="list-style-type: none"> – Tuesdays at 5.30 am, meet at the 5 – Thursdays at 5.30 am, meet at the entrance to the 6
<p>Further information</p> <ul style="list-style-type: none"> • Rides are about an hour and a half • Members often have 7 together afterwards • There is not always a 8 with the group on these rides • Check and print the 9 on the website beforehand • Bikes must have 10

**SECTION 2 Questions 11–20****Questions 11–16**

Choose the correct letter, **A**, **B** or **C**.

Information on company volunteering projects

- 11 How much time for volunteering does the company allow per employee?
- A two hours per week
 - B one day per month
 - C 8 hours per year
- 12 In feedback almost all employees said that volunteering improved their
- A chances of promotion.
 - B job satisfaction.
 - C relationships with colleagues.
- 13 Last year some staff helped unemployed people with their
- A literacy skills.
 - B job applications.
 - C communication skills.
- 14 This year the company will start a new volunteering project with a local
- A school.
 - B park.
 - C charity.
- 15 Where will the Digital Inclusion Day be held?
- A at the company's training facility
 - B at a college
 - C in a community centre
- 16 What should staff do if they want to take part in the Digital Inclusion Day?
- A fill in a form
 - B attend a training workshop
 - C get permission from their manager



Questions 17 and 18

Choose **TWO** letters, **A–E**.

What **TWO** things are mentioned about the participants on the last Digital Inclusion Day?

- A They were all over 70.
- B They never used their computer.
- C Their phones were mostly old-fashioned.
- D They only used their phones for making calls.
- E They initially showed little interest.

Questions 19 and 20

Choose **TWO** letters, **A–E**.

What **TWO** activities on the last Digital Inclusion Day did participants describe as useful?

- A learning to use tablets
- B communicating with family
- C shopping online
- D playing online games
- E sending emails

SECTION 3 **Questions 21–30**

Questions 21–25

Choose the correct letter, **A, B** or **C**.

Planning a presentation on nanotechnology

- 21** Russ says that his difficulty in planning the presentation is due to
- A his lack of knowledge about the topic.
 - B his uncertainty about what he should try to achieve.
 - C the short time that he has for preparation.
- 22** Russ and his tutor agree that his approach in the presentation will be
- A to concentrate on how nanotechnology is used in one field.
 - B to follow the chronological development of nanotechnology.
 - C to show the range of applications of nanotechnology.
- 23** In connection with slides, the tutor advises Russ to
- A talk about things that he can find slides to illustrate.
 - B look for slides to illustrate the points he makes.
 - C consider omitting slides altogether.
- 24** They both agree that the best way for Russ to start his presentation is
- A to encourage the audience to talk.
 - B to explain what Russ intends to do.
 - C to provide an example.
- 25** What does the tutor advise Russ to do next while preparing his presentation?
- A summarise the main point he wants to make
 - B read the notes he has already made
 - C list the topics he wants to cover



Questions 26–30

What comments do the speakers make about each of the following aspects of Russ's previous presentation?

Choose **FIVE** answers from the box and write the correct letter, **A–G**, next to Questions 26–30.

Comments	
A	lacked a conclusion
B	useful in the future
C	not enough
D	sometimes distracting
E	showed originality
F	covered a wide range
G	not too technical

Aspects of Russ's previous presentation

- 26 structure
- 27 eye contact
- 28 body language
- 29 choice of words
- 30 handouts

SECTION 4 **Questions 31–40**

Complete the notes below.

Write **ONE WORD ONLY** for each answer.

Episodic memory

- the ability to recall details, e.g. the time and **31** of past events
- different to semantic memory – the ability to remember general information about the **32**, which does not involve recalling **33** information



Forming episodic memories involves three steps:

Encoding

- involves receiving and processing information
- the more **34** given to an event, the more successfully it can be encoded
- to remember a **35** , it is useful to have a strategy for encoding such information

Consolidation

- how memories are strengthened and stored
- most effective when memories can be added to a **36** of related information
- the **37** of retrieval affects the strength of memories

Retrieval

- memory retrieval often depends on using a prompt, e.g. the **38** of an object near to the place where you left your car

Episodic memory impairments

- these affect people with a wide range of medical conditions
- games which stimulate the **39** have been found to help people with schizophrenia
- children with autism may have difficulty forming episodic memories – possibly because their concept of the **40** may be absent
- memory training may help autistic children develop social skills



Test 3

LISTENING

SECTION 1 Questions 1–10

Complete the notes below.

Write **ONE WORD AND/OR A NUMBER** for each answer.

Moving to Banford City
<p><i>Example</i></p> <p>Linda recommends living in suburb of: <i>Dalton</i></p>
<p>Accommodation</p> <ul style="list-style-type: none"> • Average rent: 1 £ a month
<p>Transport</p> <ul style="list-style-type: none"> • Linda travels to work by 2 • Limited 3 in city centre • Trains to London every 4 minutes • Poor train service at 5
<p>Advantages of living in Banford</p> <ul style="list-style-type: none"> • New 6 opened recently • 7 has excellent reputation • Good 8 on Bridge Street
<p>Meet Linda</p> <ul style="list-style-type: none"> • Meet Linda on 9 after 5.30 pm • In the 10 opposite the station



SECTION 2 *Questions 11–20*

Questions 11–16

What advantage does the speaker mention for each of the following physical activities?

Choose **SIX** answers from the box and write the correct letter, **A–G**, next to Questions 11–16.

- Advantages**
- A** not dependent on season
 - B** enjoyable
 - C** low risk of injury
 - D** fitness level unimportant
 - E** sociable
 - F** fast results
 - G** motivating

Physical activities

- 11** using a gym
- 12** running
- 13** swimming
- 14** cycling
- 15** doing yoga
- 16** training with a personal trainer

Questions 17 and 18

Choose **TWO** letters, **A–E**.

For which **TWO** reasons does the speaker say people give up going to the gym?

- A** lack of time
- B** loss of confidence
- C** too much effort required
- D** high costs
- E** feeling less successful than others



Questions 19 and 20

Choose **TWO** letters, **A–E**.

Which **TWO** pieces of advice does the speaker give for setting goals?

- A write goals down
- B have achievable aims
- C set a time limit
- D give yourself rewards
- E challenge yourself

SECTION 3 Questions 21–30

Questions 21–24

Choose the correct letter, **A, B** or **C**.

Project on using natural dyes to colour fabrics

- 21 What first inspired Jim to choose this project?
- A textiles displayed in an exhibition
 - B a book about a botanic garden
 - C carpets he saw on holiday
- 22 Jim eventually decided to do a practical investigation which involved
- A using a range of dyes with different fibres.
 - B applying different dyes to one type of fibre.
 - C testing one dye and a range of fibres.
- 23 When doing his experiments, Jim was surprised by
- A how much natural material was needed to make the dye.
 - B the fact that dyes were widely available on the internet.
 - C the time that he had to leave the fabric in the dye.
- 24 What problem did Jim have with using tartrazine as a fabric dye?
- A It caused a slight allergic reaction.
 - B It was not a permanent dye on cotton.
 - C It was ineffective when used on nylon.



Questions 25–30

What problem is identified with each of the following natural dyes?

Choose **SIX** answers from the box and write the correct letter, **A–H**, next to Questions 25–30.

Problems

A It is expensive.

B The colour is too strong.

C The colour is not long-lasting.

D It is very poisonous.

E It can damage the fabric.

F The colour may be unexpected.

G It is unsuitable for some fabrics.

H It is not generally available.

Natural dyes

- 25 turmeric
- 26 beetroot
- 27 Tyrian purple
- 28 logwood
- 29 cochineal
- 30 metal oxide



SECTION 4 Questions 31–40

Complete the notes below.

Write **ONE WORD ONLY** for each answer.

The sleepy lizard (*tiliqua rugosa*)

Description

- They are common in Western and South Australia
- They are brown, but recognisable by their blue **31**
- They are relatively large
- Their diet consists mainly of **32**
- Their main predators are large birds and **33**

Navigation study

- One study found that lizards can use the **34** to help them navigate

Observations in the wild

- Observations show that these lizards keep the same **35** for several years

What people want

- Possible reasons:
 - to improve the survival of their young (but little **36** has been noted between parents and children)
 - to provide **37** for female lizards

Tracking study

- A study was carried out using GPS systems attached to the **38** of the lizards
- This provided information on the lizards' location and even the number of **39** taken
- It appeared that the lizards were trying to avoid one another
- This may be in order to reduce chances of **40**



Test 4

LISTENING

SECTION 1 Questions 1–10

Complete the notes below.

Write **ONE WORD AND/OR A NUMBER** for each answer.

Alex's Training
<p><i>Example</i></p> <p>Alex completed his training in <u>2014</u></p>
<p>About the applicant:</p> <ul style="list-style-type: none"> • At first, Alex did his training in the 1 department. • Alex didn't have a qualification from school in 2 • Alex thinks he should have done the diploma in 3 skills. • Age of other trainees: the youngest was 4 <p>Benefits of doing training at JPNW:</p> <ul style="list-style-type: none"> • Lots of opportunities because of the size of the organisation. • Trainees receive the same amount of 5 as permanent staff. • The training experience increases people's confidence a lot. • Trainees go to 6 one day per month. • The company is in a convenient 7 <p>Advice for interview:</p> <ul style="list-style-type: none"> • Don't wear 8 • Don't be 9 • Make sure you 10



SECTION 2 Questions 11–20

Questions 11–16

Choose the correct letter, **A**, **B** or **C**.

The Snow Centre

- 11** Annie recommends that when cross-country skiing, the visitors should
- A** get away from the regular trails.
 - B** stop to enjoy views of the scenery.
 - C** go at a slow speed at the beginning.
- 12** What does Annie tell the group about this afternoon's dog-sled trip?
- A** Those who want to can take part in a race.
 - B** Anyone has the chance to drive a team of dogs.
 - C** One group member will be chosen to lead the trail.
- 13** What does Annie say about the team relay event?
- A** All participants receive a medal.
 - B** The course is 4 km long.
 - C** Each team is led by a teacher.
- 14** On the snow-shoe trip, the visitors will
- A** visit an old gold mine.
 - B** learn about unusual flowers.
 - C** climb to the top of a mountain.
- 15** The cost of accommodation in the mountain hut includes
- A** a supply of drinking water.
 - B** transport of visitors' luggage.
 - C** cooked meals.
- 16** If there is a storm while the visitors are in the hut, they should
- A** contact the bus driver.
 - B** wait until the weather improves.
 - C** use the emergency locator beacon.



Questions 17–20

What information does Annie give about skiing on each of the following mountain trails?

Choose **FOUR** answers from the box and write the correct letter, **A–F**, next to Questions 17–20.

Information

- A** It has a good place to stop and rest.
- B** It is suitable for all abilities.
- C** It involves crossing a river.
- D** It demands a lot of skill.
- E** It may be closed in bad weather.
- F** It has some very narrow sections.

Mountain trails

- 17 Highland Trail
- 18 Pine Trail
- 19 Stony Trail
- 20 Loser's Trail

SECTION 3 Questions 21–30

Questions 21–26

Choose the correct letter, **A, B** or **C**.

Labels giving nutritional information on food packaging

- 21 What was Jack's attitude to nutritional food labels before this project?
 - A** He didn't read everything on them.
 - B** He didn't think they were important.
 - C** He thought they were too complicated.

- 22 Alice says that before doing this project,
 - A** she was unaware of what certain foods contained.
 - B** she was too lazy to read food labels.
 - C** she was only interested in the number of calories.



- 23 When discussing supermarket brands of pizza, Jack agrees with Alice that
- A the list of ingredients is shocking.
 - B he will hesitate before buying pizza again.
 - C the nutritional label is misleading.
- 24 Jack prefers the daily value system to other labelling systems because it is
- A more accessible.
 - B more logical.
 - C more comprehensive.
- 25 What surprised both students about one flavour of crisps?
- A The percentage of artificial additives given was incorrect.
 - B The products did not contain any meat.
 - C The labels did not list all the ingredients.
- 26 What do the students think about research into the impact of nutritional food labelling?
- A It did not produce clear results.
 - B It focused on the wrong people.
 - C It made unrealistic recommendations.

Questions 27 and 28

Choose **TWO** letters, **A–E**.

Which **TWO** things surprised the students about the traffic-light system for nutritional labels?

- A its widespread use
- B the fact that it is voluntary for supermarkets
- C how little research was done before its introduction
- D its unpopularity with food manufacturers
- E the way that certain colours are used

Questions 29 and 30

Choose **TWO** letters, **A–E**.

Which **TWO** things are true about the participants in the study on the traffic-light system?

- A They had low literacy levels.
- B They were regular consumers of packaged food.
- C They were selected randomly.
- D They were from all socio-economic groups.
- E They were interviewed face-to-face.



SECTION 4 Questions 31–40

Complete the notes below.

Write **ONE WORD ONLY** for each answer.

The history of coffee

Coffee in the Arab world

- There was small-scale trade in wild coffee from Ethiopia.
- 1522: Coffee was approved in the Ottoman court as a type of medicine.
- 1623: In Constantinople, the ruler ordered the **31** of every coffee house.

Coffee arrives in Europe (17th century)

- Coffee shops were compared to **32**
- They played an important part in social and **33** changes.

Coffee and European colonisation

- European powers established coffee plantations in their colonies.
- Types of coffee were often named according to the **34** they came from.
- In Brazil and the Caribbean, most cultivation depended on **35**
- In Java, coffee was used as a form of **36**
- Coffee became almost as important as **37**
- The move towards the consumption of **38** in Britain did not also take place in the USA.

Coffee in the 19th century

- Prices dropped because of improvements in **39**
- Industrial workers found coffee helped them to work at **40**



Test 1

LISTENING

SECTION 1 Questions 1–10

Complete the form below.

Write **ONE WORD AND/OR A NUMBER** for each answer.

CRIME REPORT FORM	
Type of crime:	theft
Personal information	
<i>Example</i>	
Name	Louise <i>Taylor</i>
Nationality	1
Date of birth	14 December 1977
Occupation	interior designer
Reason for visit	business (to buy antique 2
Length of stay	two months
Current address	3 Apartments (No 15)
Details of theft	
Items stolen	– a wallet containing approximately 4 £
	– a 5
Date of theft	6
Possible time and place of theft	
Location	outside the 7 at about 4 pm
Details of suspect	– some boys asked for the 8 then ran off
	– one had a T-shirt with a picture of a tiger
	– he was about 12, slim build with 9 hair
Crime reference number allocated	
	10



SECTION 2 Questions 11–20

Induction talk for new apprentices

Questions 11 and 12

Choose **TWO** letters, **A–E**.

Which **TWO** pieces of advice for the first week of an apprenticeship does the manager give?

- A get to know colleagues
- B learn from any mistakes
- C ask lots of questions
- D react positively to feedback
- E enjoy new challenges

Questions 13 and 14

Choose **TWO** letters, **A–E**.

Which **TWO** things does the manager say mentors can help with?

- A confidence-building
- B making career plans
- C completing difficult tasks
- D making a weekly timetable
- E reviewing progress

Questions 15–20

What does the manager say about each of the following aspects of the company policy for apprentices?

Write the correct letter, **A**, **B** or **C**, next to Questions 15–20.

- A It is encouraged.
- B There are some restrictions.
- C It is against the rules.

Company policy for apprentices

- 15 Using the internet
- 16 Flexible working
- 17 Booking holidays
- 18 Working overtime
- 19 Wearing trainers
- 20 Bringing food to work

**SECTION 3 Questions 21–30****Questions 21–25**

Choose the correct letter, **A**, **B** or **C**.

Cities built by the sea

- 21** Carla and Rob were surprised to learn that coastal cities
- A** contain nearly half the world's population.
 - B** include most of the world's largest cities.
 - C** are growing twice as fast as other cities.
- 22** According to Rob, building coastal cities near to rivers
- A** may bring pollution to the cities.
 - B** may reduce the land available for agriculture.
 - C** may mean the countryside is spoiled by industry.
- 23** What mistake was made when building water drainage channels in Miami in the 1950s?
- A** There were not enough of them.
 - B** They were made of unsuitable materials.
 - C** They did not allow for the effects of climate change.
- 24** What do Rob and Carla think that the authorities in Miami should do immediately?
- A** take measures to restore ecosystems
 - B** pay for a new flood prevention system
 - C** stop disposing of waste materials into the ocean
- 25** What do they agree should be the priority for international action?
- A** greater coordination of activities
 - B** more sharing of information
 - C** agreement on shared policies



Questions 26–30

What decision do the students make about each of the following parts of their presentation?

Choose **FIVE** answers from the box and write the correct letter, **A–G**, next to Questions 26–30.

- | Decisions | |
|------------------|-----------------------------------|
| A | use visuals |
| B | keep it short |
| C | involve other students |
| D | check the information is accurate |
| E | provide a handout |
| F | focus on one example |
| G | do online research |

Parts of the presentation

- | | | |
|-----------|----------------------------|-------|
| 26 | Historical background | ..... |
| 27 | Geographical factors | ..... |
| 28 | Past mistakes | ..... |
| 29 | Future risks | ..... |
| 30 | International implications | ..... |

SECTION 4 Questions 31–40

Complete the notes below.

Write **ONE WORD ONLY** for each answer.

Marine renewable energy (ocean energy)

Introduction

More energy required because of growth in population and 31

What's needed:

- renewable energy sources
- methods that won't create pollution

Wave energy

Advantage: waves provide a 32 source of renewable energy

Electricity can be generated using offshore or onshore systems

Onshore systems may use a reservoir

Problems:

- waves can move in any 33
- movement of sand, etc. on the 34 of the ocean may be affected

Tidal energy

Tides are more 35 than waves

Planned tidal lagoon in Wales:

- will be created in a 36 at Swansea
- breakwater (dam) containing 16 turbines
- rising tide forces water through turbines, generating electricity
- stored water is released through 37, driving the turbines in the reverse direction

Advantages:

- not dependent on weather
- no 38 is required to make it work
- likely to create a number of 39

Problem:

- may harm fish and birds, e.g. by affecting 40 and building up silt

Ocean thermal energy conversion

Uses a difference in temperature between the surface and lower levels

Water brought to the surface in a pipe



Test 2

LISTENING

SECTION 1 Questions 1–10

Complete the notes below.

Write **ONE WORD AND/OR A NUMBER** for each answer.

TOTAL HEALTH CLINIC	
PATIENT DETAILS	
Personal information	
<i>Example</i>	
Name	Julie Anne <i>Garcia</i>
Contact phone	1
Date of birth	2 , 1992
Occupation	works as a 3
Insurance company	4 Life Insurance
Details of the problem	
Type of problem	pain in her left 5
When it began	6 ago
Action already taken	has taken painkillers and applied ice
Other information	
Sports played	belongs to a 7 club goes 8 regularly
Medical history	injured her 9 last year no allergies no regular medication apart from 10

SECTION 2 Questions 11–20

Questions 11–15

Choose the correct letter, **A, B or C**.

Visit to Branley Castle

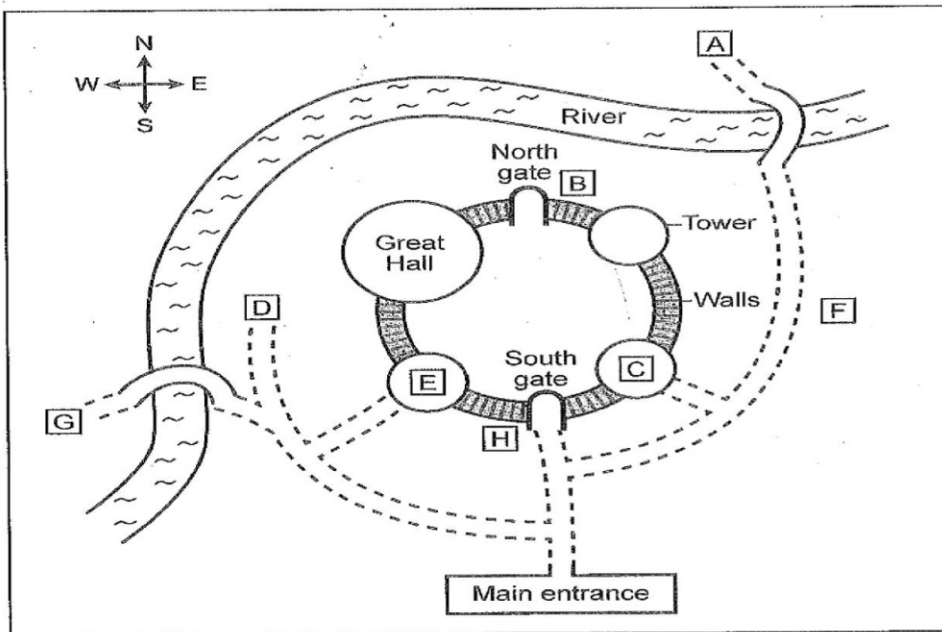
- 11 Before Queen Elizabeth I visited the castle in 1576,
A repairs were carried out to the guest rooms.
B a new building was constructed for her.
C a fire damaged part of the main hall.
- 12 In 1982, the castle was sold to
A the government.
B the Fenys family.
C an entertainment company.
- 13 In some of the rooms, visitors can
A speak to experts on the history of the castle.
B interact with actors dressed as famous characters.
C see models of historical figures moving and talking.
- 14 In the castle park, visitors can
A see an 800-year-old tree.
B go to an art exhibition.
C visit a small zoo.
- 15 At the end of the visit, the group will have
A afternoon tea in the conservatory.
B the chance to meet the castle's owners.
C a photograph together on the Great Staircase.

Questions 16–20

Label the plan below.

Write the correct letter, **A–H**, next to Questions 16–20.

Branley Castle



- 16 Starting point for walking the walls
- 17 Bow and arrow display
- 18 Hunting birds display
- 19 Traditional dancing
- 20 Shop



SECTION 3 Questions 21–30

Questions 21–24

Choose the correct letter, **A**, **B** or **C**.

Woolly mammoths on St Paul's Island

- 21 How will Rosie and Martin introduce their presentation?
 - A with a drawing of woolly mammoths in their natural habitat
 - B with a timeline showing when woolly mammoths lived
 - C with a video clip about woolly mammoths
- 22 What was surprising about the mammoth tooth found by Russell Graham?
 - A It was still embedded in the mammoth's jawbone.
 - B It was from an unknown species of mammoth.
 - C It was not as old as mammoth remains from elsewhere.
- 23 The students will use an animated diagram to demonstrate how the mammoths
 - A became isolated on the island.
 - B spread from the island to other areas.
 - C coexisted with other animals on the island.
- 24 According to Martin, what is unusual about the date of the mammoths' extinction on the island?
 - A how exact it is
 - B how early it is
 - C how it was established

Questions 25–30

What action will the students take for each of the following sections of their presentation?

Choose **SIX** answers from the box and write the correct letter, **A–H**, next to Questions 25–30.

Actions	
A	make it more interactive
B	reduce visual input
C	add personal opinions
D	contact one of the researchers
E	make detailed notes
F	find information online
G	check timing
H	organise the content more clearly

Sections of presentation

- 25 Introduction
- 26 Discovery of the mammoth tooth
- 27 Initial questions asked by the researchers
- 28 Further research carried out on the island
- 29 Findings and possible explanations
- 30 Relevance to the present day



SECTION 4 Questions 31–40

Complete the notes below.

Write **ONE WORD ONLY** for each answer.

The history of weather forecasting

Ancient cultures

- many cultures believed that floods and other disasters were involved in the creation of the world
- many cultures invented **31** and other ceremonies to make the weather gods friendly
- people needed to observe and interpret the sky to ensure their **32**
- around 650 BC, Babylonians started forecasting, using weather phenomena such as **33**
- by 300 BC, the Chinese had a calendar made up of a number of **34** connected with the weather

Ancient Greeks

- a more scientific approach
- Aristotle tried to explain the formation of various weather phenomena
- Aristotle also described haloes and **35**

Middle Ages

- Aristotle's work considered accurate
- many proverbs, e.g. about the significance of the colour of the **36**, passed on accurate information.

15th–19th centuries

- 15th century: scientists recognised value of **37** for the first time
- Galileo invented the **38**
- Pascal showed relationship between atmospheric pressure and altitude
- from the 17th century, scientists could measure atmospheric pressure and temperature
- 18th century: Franklin identified the movement of **39**
- 19th century: data from different locations could be sent to the same place by **40**



Test 3

LISTENING

SECTION 1 Questions 1–10

Complete the notes below.

Write **ONE WORD AND/OR A NUMBER** for each answer.

Flanders Conference Hotel
<p><i>Example</i></p> <p>Customer Services Manager: <i>Angela</i></p>
<p>Date available</p> <ul style="list-style-type: none"> • weekend beginning February 4th
<p>Conference facilities</p> <ul style="list-style-type: none"> • the 1 room for talks (projector and 2 available) • area for coffee and an 3 • free 4 throughout • a standard buffet lunch costs 5 \$ per head
<p>Accommodation</p> <ul style="list-style-type: none"> • Rooms will cost 6 \$ including breakfast.
<p>Other facilities</p> <ul style="list-style-type: none"> • The hotel also has a spa and rooftop 7 • There's a free shuttle service to the 8
<p>Location</p> <ul style="list-style-type: none"> • Wilby Street (quite near the 9 • near to restaurants and many 10



SECTION 2 Questions 11–20

Questions 11 and 12

Choose **TWO** letters, **A–E**.

Which **TWO** activities that volunteers do are mentioned?

- A decorating
- B cleaning
- C delivering meals
- D shopping
- E childcare

Questions 13 and 14

Choose **TWO** letters, **A–E**.

Which **TWO** ways that volunteers can benefit from volunteering are mentioned?

- A learning how to be part of a team
- B having a sense of purpose
- C realising how lucky they are
- D improved ability at time management
- E boosting their employment prospects

Questions 15–20

What has each of the following volunteers helped someone to do?

Choose **SIX** answers from the box and write the correct letter, **A–G**, next to Questions 15–20.

<p>What volunteers have helped people to do</p> <ul style="list-style-type: none"> A overcome physical difficulties B rediscover skills not used for a long time C improve their communication skills D solve problems independently E escape isolation F remember past times G start a new hobby

Volunteers

- 15 Habib
- 16 Consuela
- 17 Minh
- 18 Tanya
- 19 Alexei
- 20 Juba



SECTION 3 Questions 21–26

Complete the notes below.

Write **ONE WORD AND/OR A NUMBER** for each answer.

Background on school marching band

It consists of around **21** students.

It is due to play in a **22** band competition.

It has been invited to play in the town's **23**

They have listened to a talk by a **24**

Joe will discuss a **25** with the band.

Joe hopes the band will attend a **26** next month.

Questions 27–30

What problem does Joe mention in connection with each of the following band members?

Choose **FOUR** answers from the box and write the correct letter, **A–F**, next to Questions 27–30.

Problems

A makes a lot of mistakes in rehearsals

B keeps making unhelpful suggestions

C has difficulty with rhythm

D misses too many rehearsals

E has a health problem

F doesn't mix with other students

Band members

- 27 flautist
- 28 trumpeter
- 29 trombonist
- 30 percussionist



SECTION 4 Questions 31–40

Complete the notes below.

Write **ONE WORD AND/OR A NUMBER** for each answer.

Concerts in university arts festival

Concert 1

- Australian composer: Liza Lim
- studied piano and **31** before turning to composition
- performers and festivals around the world have given her a lot of commissions
- compositions show a great deal of **32** and are drawn from various cultural sources
- her music is very expressive and also **33**
- festival will include her **34** called *The Oresteia*
- Lim described the sounds in *The Oresteia* as **35**
- British composers: Ralph Vaughan Williams, Frederick Delius

Concert 2

- British composers: Benjamin Britten, Judith Weir
- Australian composer: Ross Edwards
- festival will include *The Tower of Remoteness*, inspired by nature
- *The Tower of Remoteness* is performed by piano and **36**
- compositions include music for children
- celebrates Australia's cultural **37**

Concert 3

- Australian composer: Carl Vine
- played cornet then piano
- studied **38** before studying music
- worked in Sydney as a pianist and composer
- became well known as composer of music for **39**
- festival will include his music for the 1996 **40**
- British composers: Edward Elgar, Thomas Adès



Test 4

LISTENING

SECTION 1 Questions 1–10

Questions 1–7

Complete the notes below.

Write **ONE WORD AND/OR A NUMBER** for each answer.

Enquiry about booking hotel room for event
<i>Example</i>
Andrew is the <i>Events</i> Manager
Rooms
Adelphi Room number of people who can sit down to eat: 1 has a gallery suitable for musicians can go out and see the 2 in pots on the terrace terrace has a view of a group of 3
Carlton Room number of people who can sit down to eat: 110 has a 4 view of the lake
Options
Master of Ceremonies: can give a 5 while people are eating will provide 6 if there are any problems
Accommodation: in hotel rooms or 7



Questions 8–10

What is said about using each of the following hotel facilities?

Choose **THREE** answers from the box and write the correct letter, **A, B** or **C**, next to Questions 8–10.

- Availability**
- A** included in cost of hiring room
 - B** available at extra charge
 - C** not available

Hotel facilities

- 8** outdoor swimming pool
- 9** gym
- 10** tennis courts

SECTION 2 Questions 11–20

Questions 11–16

What information does the speaker give about each of the following excursions?

Choose **SIX** answers from the box and write the correct letter, **A–H**, next to Questions 11–16.

- Information**
- A** all downhill
 - B** suitable for beginners
 - C** only in good weather
 - D** food included
 - E** no charge
 - F** swimming possible
 - G** fully booked today
 - H** transport not included

Excursions

- 11** dolphin watching
- 12** forest walk
- 13** cycle trip
- 14** local craft tour
- 15** observatory trip
- 16** horse riding



Questions 17 and 18

Choose **TWO** letters, **A–E**.

Which **TWO** things does the speaker say about the attraction called *Musical Favourites*?

- A You pay extra for drinks.
- B You must book it in advance.
- C You get a reduction if you buy two tickets.
- D You can meet the performers.
- E You can take part in the show.

Questions 19 and 20

Choose **TWO** letters, **A–E**.

Which **TWO** things does the speaker say about the *Castle Feast*?

- A Visitors can dance after the meal.
- B There is a choice of food.
- C Visitors wear historical costume.
- D Knives and forks are not used.
- E The entertainment includes horse races.

SECTION 3 Questions 21–30

Questions 21–25

Choose the correct letter, **A, B or C**.

- 21 What does Trevor find interesting about the purpose of children's literature?
- A the fact that authors may not realise what values they're teaching
 - B the fact that literature can be entertaining and educational at the same time
 - C the fact that adults expect children to imitate characters in literature
- 22 Trevor says the module about the purpose of children's literature made him
- A analyse some of the stories that his niece reads.
 - B wonder how far popularity reflects good quality.
 - C decide to start writing some children's stories.
- 23 Stephanie is interested in the Pictures module because
- A she intends to become an illustrator.
 - B she can remember beautiful illustrations from her childhood.
 - C she believes illustrations are more important than words.
- 24 Trevor and Stephanie agree that comics
- A are inferior to books.
 - B have the potential for being useful.
 - C discourage children from using their imagination.
- 25 With regard to books aimed at only boys or only girls, Trevor was surprised
- A how long the distinction had gone unquestioned.
 - B how few books were aimed at both girls and boys.
 - C how many children enjoyed books intended for the opposite sex.



Questions 26–30

What comment is made about each of these stories?

Choose **FIVE** answers from the box and write the correct letter, **A–G**, next to Questions 26–30.

Comments	
A	translated into many other languages
B	hard to read
C	inspired a work in a different area of art
D	more popular than the author's other works
E	original title refers to another book
F	started a new genre
G	unlikely topic

Stories

- 26 Perrault's fairy tales
- 27 *The Swiss Family Robinson*
- 28 *The Nutcracker and The Mouse King*
- 29 *The Lord of the Rings*
- 30 *War Horse*



SECTION 4 Questions 31–40

Complete the notes below.

Write **ONE WORD ONLY** for each answer.

The hunt for sunken settlements and ancient shipwrecks

ATLIT-YAM

- was a village on coast of eastern Mediterranean
- thrived until about 7,000 BC
- stone homes had a courtyard
- had a semicircle of large stones round a **31**
- cause of destruction unknown – now under the sea
- biggest settlement from the prehistoric period found on the seabed
- research carried out into structures, **32** and human remains

TRADITIONAL AUTONOMOUS UNDERWATER VEHICLES (AUVs)

- used in the oil industry, e.g. to make **33**
- problems: they were expensive and **34**

LATEST AUVs

- much easier to use, relatively cheap, sophisticated

Tests:

- Marzamemi, Sicily: found ancient Roman ships carrying architectural elements made of **35**

Underwater internet:

- **36** is used for short distance communication, acoustic waves for long distance
- plans for communication with researchers by satellite
- AUV can send data to another AUV that has better **37** , for example

Planned research in Gulf of Baratti:

- to find out more about wrecks of ancient Roman ships, including
 - one carrying **38** supplies; tablets may have been used for cleaning the **39**
 - others carrying containers of olive oil or **40**



LISTENING

PART 1 Questions 1–10

Complete the notes below.

Write **ONE WORD AND/OR A NUMBER** for each answer.

Bankside Recruitment Agency

- Address of agency: 497 Eastside, Docklands
- Name of agent: Becky 1
- Phone number: 07866 510333
- Best to call her in the 2

Typical jobs

- Clerical and admin roles, mainly in the finance industry
- Must have good 3 skills
- Jobs are usually for at least one 4
- Pay is usually 5 £ per hour

Registration process

- Wear a 6 to the interview
- Must bring your 7 to the interview
- They will ask questions about each applicant's 8

Advantages of using an agency

- The 9 you receive at interview will benefit you
- Will get access to vacancies which are not advertised
- Less 10 is involved in applying for jobs



PART 2 Questions 11–20

Questions 11–14

Choose the correct letter, **A**, **B** or **C**.

Matthews Island Holidays

- 11 According to the speaker, the company
 - A has been in business for longer than most of its competitors.
 - B arranges holidays to more destinations than its competitors.
 - C has more customers than its competitors.
- 12 Where can customers meet the tour manager before travelling to the Isle of Man
 - A Liverpool
 - B Heysham
 - C Luton
- 13 How many lunches are included in the price of the holiday?
 - A three
 - B four
 - C five
- 14 Customers have to pay extra for
 - A guaranteeing themselves a larger room.
 - B booking at short notice.
 - C transferring to another date.

Questions 15–20

Complete the table below.

Write **ONE WORD AND/OR A NUMBER** for each answer.

Timetable for Isle of Man holiday		
	Activity	Notes
Day 1	Arrive	Introduction by manager Hotel dining room has view of the 15
Day 2	Tynwald Exhibition and Peel	Tynwald may have been founded in 16 not 979.
Day 3	Trip to Snaefell	Travel along promenade in a tram; train to Laxey; train to the 17 of Snaefell
Day 4	Free day	Company provides a 18 for local transport and heritage sites.
Day 5	Take the 19 railway train from Douglas to Port Erin	Free time, then coach to Castletown – former 20 has old castle.
Day 6	Leave	Leave the island by ferry or plane



PART 3 Questions 21–30

Questions 21–26

What did findings of previous research claim about the personality traits a child is likely to have because of their position in the family?

Choose **SIX** answers from the box and write the correct letter, **A–H**, next to Questions 21–26.

Personality Traits

- A** outgoing
- B** selfish
- C** independent
- D** attention-seeking
- E** introverted
- F** co-operative
- G** caring
- H** competitive

Position in family

- 21** the eldest child
- 22** a middle child
- 23** the youngest child
- 24** a twin
- 25** an only child
- 26** a child with much older siblings

Questions 27 and 28

Choose the correct letter, **A**, **B** or **C**.

- 27** What do the speakers say about the evidence relating to birth order and academic success?
 - A** There is conflicting evidence about whether oldest children perform best in intelligence tests.
 - B** There is little doubt that birth order has less influence on academic achievement than socio-economic status.
 - C** Some studies have neglected to include important factors such as family size.
- 28** What does Ruth think is surprising about the difference in oldest children’s academic performance?
 - A** It is mainly thanks to their roles as teachers for their younger siblings.
 - B** The advantages they have only lead to a slightly higher level of achievement.
 - C** The extra parental attention they receive at a young age makes little difference.





Questions 29 and 30

Choose **TWO** letters, **A–E**.

Which **TWO** experiences of sibling rivalry do the speakers agree has been valuable for them?

- A** learning to share
- B** learning to stand up for oneself
- C** learning to be a good loser
- D** learning to be tolerant
- E** learning to say sorry

PART 4 Questions 31–40

Complete the notes below.

Write **ONE WORD ONLY** for each answer.

The Eucalyptus Tree in Australia

Importance

- it provides **31** and food for a wide range of species
- its leaves provide **32** which is used to make a disinfectant

Reasons for present decline in number

A) Diseases

- (i) 'Mundulla Yellows'
 - Cause – lime used for making **33** was absorbed
 - trees were unable to take in necessary iron through their roots
- (ii) 'Bell-miner Associated Die-back'
 - Cause – **34** feed on eucalyptus leaves
 - they secrete a substance containing sugar
 - bell-miner birds are attracted by this and keep away other species

B) Bushfires

William Jackson's theory:

- high-frequency bushfires have impact on vegetation, resulting in the growth of **35**
- mid-frequency bushfires result in the growth of eucalyptus forests, because they:
 - make more **36** available to the trees
 - maintain the quality of the **37**
- low-frequency bushfires result in the growth of **38** '..... rainforest', which is:
 - a **39** ecosystem
 - an ideal environment for the **40** of the bell-miner





Test 2

LISTENING

PART 1 Questions 1–10

Questions 1–4

Complete the table below.

Write **ONE WORD ONLY** for each answer.

Festival information		
Date	Type of event	Details
17th	a concert	performers from Canada
18th	a ballet	company called 1
19th–20th (afternoon)	a play	type of play: a comedy called <i>Jemima</i> has had a good 2
20th (evening)	a 3 show	show is called 4

Questions 5–10

Complete the notes below.

Write **ONE WORD ONLY** for each answer.

<p>Workshops</p> <ul style="list-style-type: none"> • Making 5 food • (children only) Making 6 • (adults only) Making toys from 7 using various tools <p>Outdoor activities</p> <ul style="list-style-type: none"> • Swimming in the 8 • Walking in the woods, led by an expert on 9 <p>See the festival organiser's 10 for more information</p>

PART 2 Questions 11–20

Questions 11–14

Choose the correct letter, **A**, **B** or **C**.

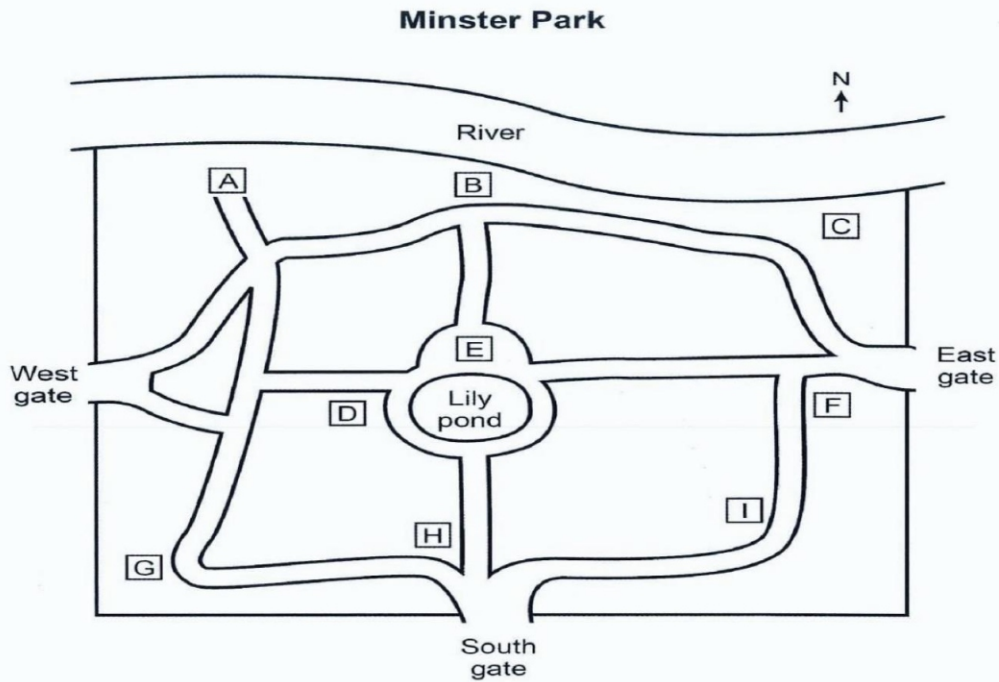
Minster Park

- The park was originally established
 - as an amenity provided by the city council.
 - as land belonging to a private house.
 - as a shared area set up by the local community.
- Why is there a statue of Diane Gosforth in the park?
 - She was a resident who helped to lead a campaign.
 - She was a council member responsible for giving the public access.
 - She was a senior worker at the park for many years.
- During the First World War, the park was mainly used for
 - exercises by troops.
 - growing vegetables.
 - public meetings.
- When did the physical transformation of the park begin?
 - 2013
 - 2015
 - 2016

Questions 15–20

Label the map below.

Write the correct letter, **A–I**, next to Questions 15–20.



- 15 statue of Diane Gosforth
- 16 wooden sculptures
- 17 playground
- 18 maze
- 19 tennis courts
- 20 fitness area

PART 3 Questions 21–30

Questions 21 and 22

Choose **TWO** letters, **A–E**.

Which **TWO** groups of people is the display primarily intended for?

- A students from the English department
- B residents of the local area
- C the university's teaching staff
- D potential new students
- E students from other departments

Questions 23 and 24

Choose **TWO** letters, **A–E**.

What are Cathy and Graham's **TWO** reasons for choosing the novelist Charles Dickens?

- A His speeches inspired others to try to improve society.
- B He used his publications to draw attention to social problems.
- C His novels are well-known now.
- D He was consulted on a number of social issues.
- E His reputation has changed in recent times.



Questions 25–30

What topic do Cathy and Graham choose to illustrate with each novel?

Choose **SIX** answers from the box and write the correct letter, **A–H**, next to Questions 25–30.

- | Topics | |
|---------------|-------------------|
| A | poverty |
| B | education |
| C | Dickens's travels |
| D | entertainment |
| E | crime and the law |
| F | wealth |
| G | medicine |
| H | a woman's life |

Novels by Dickens

- | | | |
|-----------|----------------------------|-------|
| 25 | <i>The Pickwick Papers</i> | ..... |
| 26 | <i>Oliver Twist</i> | ..... |
| 27 | <i>Nicholas Nickleby</i> | ..... |
| 28 | <i>Martin Chuzzlewit</i> | ..... |
| 29 | <i>Bleak House</i> | ..... |
| 30 | <i>Little Dorrit</i> | ..... |



PART 4 Questions 31–40

Complete the notes below.

Write **ONE WORD ONLY** for each answer.

Agricultural programme in Mozambique

How the programme was organised

- It focused on a dry and arid region in Chicualacuala district, near the Limpopo River.
- People depended on the forest to provide charcoal as a source of income.
- **31** was seen as the main priority to ensure the supply of water.
- Most of the work organised by farmers' associations was done by **32**
- Fenced areas were created to keep animals away from crops.
- The programme provided
 - **33** for the fences
 - **34** for suitable crops
 - water pumps.
- The farmers provided
 - labour
 - **35** for the fences on their land.

Further developments

- The marketing of produce was sometimes difficult due to lack of **36**
- Training was therefore provided in methods of food **37**
- Farmers made special places where **38** could be kept.
- Local people later suggested keeping **39**

Evaluation and lessons learned

- Agricultural production increased, improving incomes and food security.
- Enough time must be allowed, particularly for the **40** phase of the programme.



Test 3

LISTENING

PART 1 Questions 1–10

Complete the notes below.

Write **ONE WORD AND/OR A NUMBER** for each answer.

Employment Agency: Possible Jobs
<p>First Job Administrative assistant in a company that produces 1 (North London)</p> <p>Responsibilities</p> <ul style="list-style-type: none"> • data entry • go to 2 and take notes • general admin • management of 3 <p>Requirements</p> <ul style="list-style-type: none"> • good computer skills including spreadsheets • good interpersonal skills • attention to 4 <p>Experience</p> <ul style="list-style-type: none"> • need a minimum of 5 of experience of teleconferencing

<p>Second Job Warehouse assistant in South London</p> <p>Responsibilities</p> <ul style="list-style-type: none"> • stock management • managing 6 <p>Requirements</p> <ul style="list-style-type: none"> • ability to work with numbers • good computer skills • very organised and 7 • good communication skills • used to working in a 8 • able to cope with items that are 9 <p>Need experience of</p> <ul style="list-style-type: none"> • driving in London • warehouse work • 10 service



PART 2 Questions 11–20

Questions 11–16

Choose the correct letter, **A**, **B** or **C**.

Street Play Scheme

- 11** When did the Street Play Scheme first take place?
A two years ago
B three years ago
C six years ago
- 12** How often is Beechwood Road closed to traffic now?
A once a week
B on Saturdays and Sundays
C once a month
- 13** Who is responsible for closing the road?
A a council official
B the police
C local wardens
- 14** Residents who want to use their cars
A have to park in another street.
B must drive very slowly.
C need permission from a warden.
- 15** Alice says that Street Play Schemes are most needed in
A wealthy areas.
B quiet suburban areas.
C areas with heavy traffic.
- 16** What has been the reaction of residents who are not parents?
A Many of them were unhappy at first.
B They like seeing children play in the street.
C They are surprised by the lack of noise.

Questions 17 and 18

Choose **TWO** letters, **A–E**.

Which **TWO** benefits for children does Alice think are the most important?

- A** increased physical activity
B increased sense of independence
C opportunity to learn new games
D opportunity to be part of a community
E opportunity to make new friends

Questions 19 and 20

Choose **TWO** letters, **A–E**.

Which **TWO** results of the King Street experiment surprised Alice?

- A** more shoppers
B improved safety
C less air pollution
D more relaxed atmosphere
E less noise pollution



PART 3 Questions 21–30

Questions 21–26

Complete the notes below.

Write **ONE WORD ONLY** for each answer.

What Hazel should analyse about items in newspapers:

- what **21** the item is on
- the **22** of the item, including the headline
- any **23** accompanying the item
- the **24** of the item, e.g. what’s made prominent
- the writer’s main **25**
- the **26** the writer may make about the reader

Questions 27–30

What does Hazel decide to do about each of the following types of articles?

Write the correct letter, **A**, **B** or **C**, next to Questions 27–30.

A She will definitely look for a suitable article.
B She may look for a suitable article.
C She definitely won’t look for an article.

Types of articles

- 27** national news item
- 28** editorial
- 29** human interest
- 30** arts



PART 4 Questions 31–40

Complete the notes below.

Write **ONE WORD ONLY** for each answer.

Early history of keeping clean

Prehistoric times:

- water was used to wash off **31**

Ancient Babylon:

- soap-like material found in **32** cylinders

Ancient Greece:

- people cleaned themselves with sand and other substances
- used a strigil – scraper made of **33**
- washed clothes in streams

Ancient Germany and Gaul:

- used soap to colour their **34**

Ancient Rome:

- animal fat, ashes and clay mixed through action of rain, used for washing clothes
- from about 312 BC, water carried to Roman **35** by aqueducts

Europe in Middle Ages:

- decline in bathing contributed to occurrence of **36**
- **37** began to be added to soap

Europe from 17th century:

- 1600s: cleanliness and bathing started becoming usual
- 1791: Leblanc invented a way of making soda ash from **38**
- early 1800s: Chevreul turned soapmaking into a **39**
- from 1800s, there was no longer a **40** on soap

Test 4

LISTENING

PART 1 Questions 1–10

Complete the form below.

Write **ONE WORD AND/OR A NUMBER** for each answer.

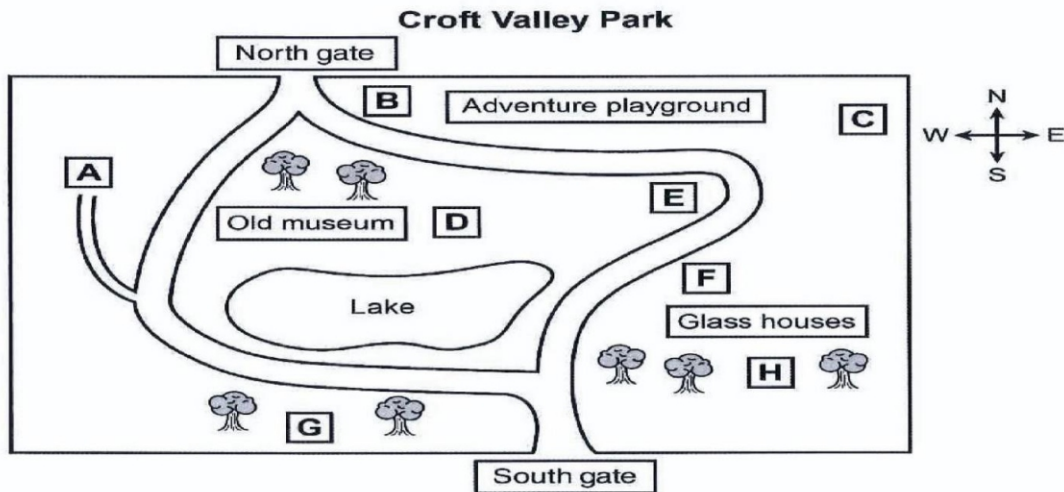
Customer Satisfaction Survey	
Customer details	
Name:	Sophie Bird
Occupation:	1
Reason for travel today:	2
Journey information	
Name of station returning to:	3
Type of ticket purchased:	standard 4 ticket
Cost of ticket:	5 £
When ticket was purchased:	yesterday
Where ticket was bought:	6
Satisfaction with journey	
Most satisfied with:	the wifi
Least satisfied with:	the 7 this morning
Satisfaction with station facilities	
Most satisfied with:	how much 8 was provided
Least satisfied with:	lack of seats, particularly on the 9
Neither satisfied nor dissatisfied with:	the 10 available

PART 2 Questions 11–20

Questions 11–16

Label the map below.

Write the correct letter, **A–H**, next to Questions 11–16.



- 11 café
- 12 toilets
- 13 formal gardens
- 14 outdoor gym
- 15 skateboard ramp
- 16 wild flowers



Questions 17 and 18

Choose **TWO** letters, **A–E**.

What does the speaker say about the adventure playground?

- A** Children must be supervised.
- B** It costs more in winter.
- C** Some activities are only for younger children.
- D** No payment is required.
- E** It was recently expanded.

Questions 19 and 20

Choose **TWO** letters, **A–E**.

What does the speaker say about the glass houses?

- A** They are closed at weekends.
- B** Volunteers are needed to work there.
- C** They were badly damaged by fire.
- D** More money is needed to repair some of the glass.
- E** Visitors can see palm trees from tropical regions.

PART 3 Questions 21–30

Questions 21–24

Choose the correct letter, **A**, **B** or **C**.

Presentation about refrigeration

- 21** What did Annie discover from reading about icehouses?
- A** why they were first created
 - B** how the ice was kept frozen
 - C** where they were located
- 22** What point does Annie make about refrigeration in ancient Rome?
- A** It became a commercial business.
 - B** It used snow from nearby.
 - C** It took a long time to become popular.
- 23** In connection with modern refrigerators, both Annie and Jack are worried about
- A** the complexity of the technology.
 - B** the fact that some are disposed of irresponsibly.
 - C** the large number that quickly break down.
- 24** What do Jack and Annie agree regarding domestic fridges?
- A** They are generally good value for money.
 - B** There are plenty of useful variations.
 - C** They are more useful than other domestic appliances.



Test 4

Questions 25–30

Who is going to do research into each topic?

Write the correct letter, **A**, **B** or **C**, next to Questions 25–30.

People	
A	Annie
B	Jack
C	both Annie and Jack

Topics

- 25** the goods that are refrigerated
- 26** the effects on health
- 27** the impact on food producers
- 28** the impact on cities
- 29** refrigerated transport
- 30** domestic fridges



PART 4 Questions 31–40

Complete the notes below.

Write **ONE WORD ONLY** for each answer.

How the Industrial Revolution affected life in Britain

19th century

- For the first time, people's possessions were used to measure Britain's **31**
- Developments in production of goods and in **32** greatly changed lives.

MAIN AREAS OF CHANGE

Manufacturing

- The Industrial Revolution would not have happened without the new types of **33** that were used then.
- The leading industry was **34** (its products became widely available).
- New **35** made factories necessary and so more people moved into towns.

Transport

- The railways took the place of canals.
- Because of the new transport:
 - greater access to **36** made people more aware of what they could buy in shops.
 - when shopping, people were not limited to buying **37** goods.

Retailing

- The first department stores were opened.
- The displays of goods were more visible:
 - inside stores because of better **38**
 - outside stores, because **39** were bigger.
- **40** that was persuasive became much more common.



SECTION 4 Questions 31–40

Complete the notes below.

Write **ONE WORD ONLY** for each answer.

The hunt for sunken settlements and ancient shipwrecks

ATLIT-YAM

- was a village on coast of eastern Mediterranean
- thrived until about 7,000 BC
- stone homes had a courtyard
- had a semicircle of large stones round a **31**
- cause of destruction unknown – now under the sea
- biggest settlement from the prehistoric period found on the seabed
- research carried out into structures, **32** and human remains

TRADITIONAL AUTONOMOUS UNDERWATER VEHICLES (AUVs)

- used in the oil industry, e.g. to make **33**
- problems: they were expensive and **34**

LATEST AUVs

- much easier to use, relatively cheap, sophisticated

Tests:

- Marzamemi, Sicily: found ancient Roman ships carrying architectural elements made of **35**

Underwater internet:

- **36** is used for short distance communication, acoustic waves for long distance
- plans for communication with researchers by satellite
- AUV can send data to another AUV that has better **37** , for example

Planned research in Gulf of Baratti:

- to find out more about wrecks of ancient Roman ships, including
 - one carrying **38** supplies; tablets may have been used for cleaning the **39**
 - others carrying containers of olive oil or **40**

Test 1

LISTENING

PART 1 Questions 1–10

Complete the notes below.

Write **ONE WORD AND/OR A NUMBER** for each answer.

Children's Engineering Workshops

Tiny Engineers (ages 4–5)
Activities

- Create a cover for an **1** so they can drop it from a height without breaking it.
- Take part in a competition to build the tallest **2**
- Make a **3** powered by a balloon.

Junior Engineers (ages 6–8)
Activities:

- Build model cars, trucks and **4** and learn how to program them so they can move.
- Take part in a competition to build the longest **5** using card and wood.
- Create a short **6** with special software.
- Build, **7** and program a humanoid robot.

Cost for a five-week block: £50
Held on **8** from 10 am to 11 am

Location
Building 10A, **9** Industrial Estate, Grasford
Plenty of **10** is available.

PART 2 Questions 11–20

Questions 11–14

Choose the correct letter, **A**, **B** or **C**.

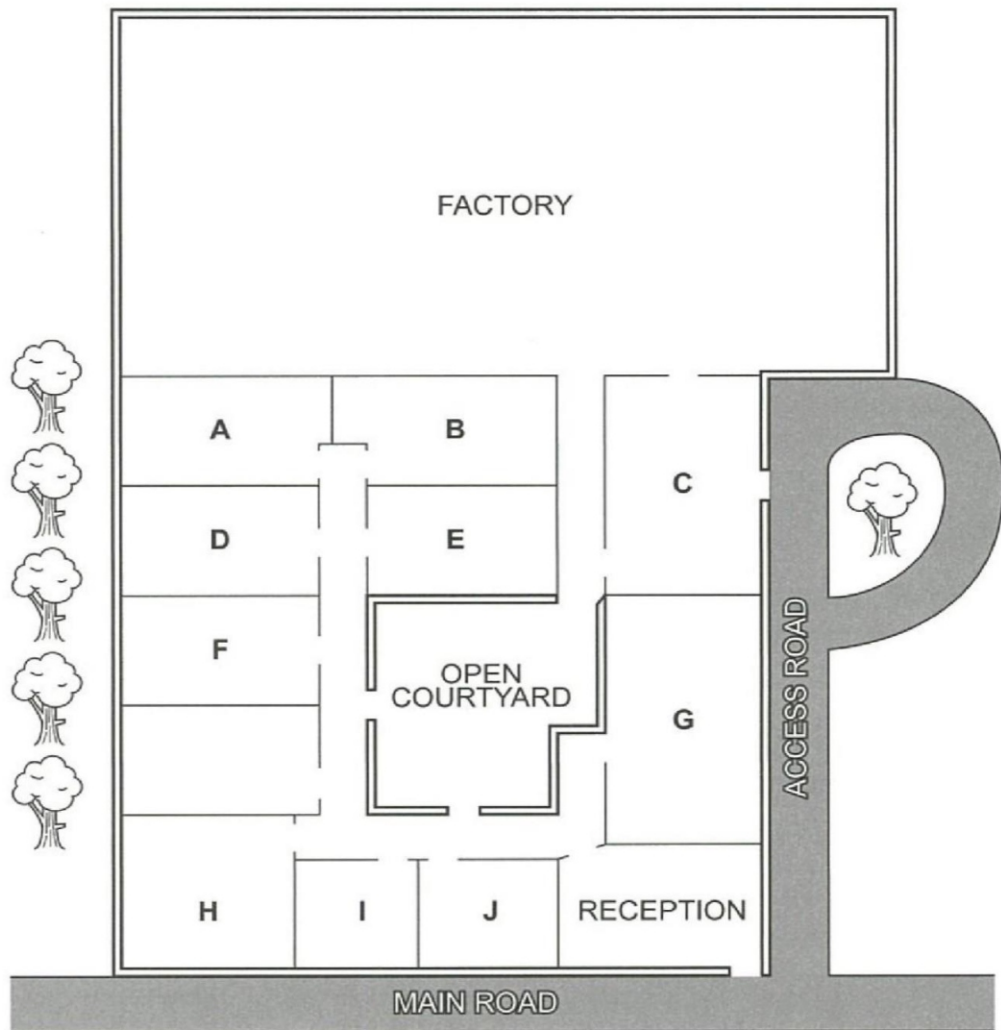
- 11** Stevenson's was founded in
- A** 1923.
 - B** 1924.
 - C** 1926.
- 12** Originally, Stevenson's manufactured goods for
- A** the healthcare industry.
 - B** the automotive industry.
 - C** the machine tools industry.
- 13** What does the speaker say about the company premises?
- A** The company has recently moved.
 - B** The company has no plans to move.
 - C** The company is going to move shortly.
- 14** The programme for the work experience group includes
- A** time to do research.
 - B** meetings with a teacher.
 - C** talks by staff.

Questions 15–20

Label the map below.

Write the correct letter, **A–J**, next to Questions 15–20.

Plan of Stevenson's site



- 15 coffee room
- 16 warehouse
- 17 staff canteen
- 18 meeting room
- 19 human resources
- 20 boardroom



PART 3 Questions 21–30

Questions 21 and 22

Choose **TWO** letters, **A–E**.

Which **TWO** parts of the introductory stage to their art projects do Jess and Tom agree were useful?

- A** the Bird Park visit
- B** the workshop sessions
- C** the Natural History Museum visit
- D** the projects done in previous years
- E** the handouts with research sources

Questions 23 and 24

Choose **TWO** letters, **A–E**.

In which **TWO** ways do both Jess and Tom decide to change their proposals?

- A** by giving a rationale for their action plans
- B** by being less specific about the outcome
- C** by adding a video diary presentation
- D** by providing a timeline and a mind map
- E** by making their notes more evaluative

Questions 25–30

Which personal meaning do the students decide to give to each of the following pictures?

Choose **SIX** answers from the box and write the correct letter, **A–H**, next to Questions 25–30.

Personal meanings	
A	a childhood memory
B	hope for the future
C	fast movement
D	a potential threat
E	the power of colour
F	the continuity of life
G	protection of nature
H	a confused attitude to nature

Pictures

- 25** Falcon (Landseer)
- 26** Fish hawk (Audubon)
- 27** Kingfisher (van Gogh)
- 28** Portrait of William Wells
- 29** Vairumati (Gauguin)
- 30** Portrait of Giovanni de Medici



PART 4 Questions 31–40

Complete the notes below.

Write **ONE WORD ONLY** for each answer.

Stoicism

Stoicism is still relevant today because of its **31** appeal.

Ancient Stoics

- Stoicism was founded over 2,000 years ago in Greece.
- The Stoics' ideas are surprisingly well known, despite not being intended for **32**

Stoic principles

- Happiness could be achieved by leading a virtuous life.
- Controlling emotions was essential.
- Epictetus said that external events cannot be controlled but the **33** people make in response can be controlled.
- A Stoic is someone who has a different view on experiences which others would consider as **34**

The influence of Stoicism

- George Washington organised a **35** about Cato to motivate his men.
- The French artist Delacroix was a Stoic.
- Adam Smith's ideas on **36** were influenced by Stoicism.
- Some of today's political leaders are inspired by the Stoics.
- Cognitive Behaviour Therapy (CBT)
 - the treatment for **37** is based on ideas from Stoicism
 - people learn to base their thinking on **38**
- In business, people benefit from Stoicism by identifying obstacles as **39**

Relevance of Stoicism

- It requires a lot of **40** but Stoicism can help people to lead a good life.
- It teaches people that having a strong character is more important than anything else.



Test 2

LISTENING

PART 1 Questions 1–10

Complete the notes below.

Write **ONE WORD AND/OR A NUMBER** for each answer.

Copying photos to digital format
Name of company: Picturerep
<p>Requirements</p> <ul style="list-style-type: none"> • Maximum size of photos is 30 cm, minimum size 4 cm. • Photos must not be in a 1 or an album.
<p>Cost</p> <ul style="list-style-type: none"> • The cost for 360 photos is 2 £ (including one disk). • Before the completed order is sent, 3 is required.
<p>Services included in the price</p> <ul style="list-style-type: none"> • Photos can be placed in a folder, e.g. with the name 4 • The 5 and contrast can be improved if necessary. • Photos which are very fragile will be scanned by 6
<p>Special restore service (costs extra)</p> <ul style="list-style-type: none"> • It may be possible to remove an object from a photo, or change the 7 • A photo which is not correctly in 8 cannot be fixed.
<p>Other information</p> <ul style="list-style-type: none"> • Orders are completed within 9 • Send the photos in a box (not 10

PART 2 Questions 11–20

Questions 11–15

Choose the correct letter, **A**, **B** or **C**.

- 11** Dartfield House school used to be
- A** a tourist information centre.
 - B** a private home.
 - C** a local council building.
- 12** What is planned with regard to the lower school?
- A** All buildings on the main site will be improved.
 - B** The lower school site will be used for new homes.
 - C** Additional school buildings will be constructed on the lower school site.
- 13** The catering has been changed because of
- A** long queuing times.
 - B** changes to the school timetable.
 - C** dissatisfaction with the menus.
- 14** Parents are asked to
- A** help their children to decide in advance which serving point to use.
 - B** make sure their children have enough money for food.
 - C** advise their children on healthy food to eat.
- 15** What does the speaker say about the existing canteen?
- A** Food will still be served there.
 - B** Only staff will have access to it.
 - C** Pupils can take their food into it.



Questions 16–18

What comment does the speaker make about each of the following serving points in the Food Hall?

Choose **THREE** answers from the box and write the correct letter, **A–D**, next to Questions 16–18.

Comments	
A	pupils help to plan menus
B	only vegetarian food
C	different food every week
D	daily change in menu

Food available at serving points in Food Hall

- 16 World Adventures
- 17 Street Life
- 18 Speedy Italian

Questions 19 and 20

Choose **TWO** letters, **A–E**.

Which **TWO** optional after-school lessons are new?

- A** swimming
- B** piano
- C** acting
- D** cycling
- E** theatre sound and lighting

PART 3 Questions 21–30

Questions 21–24

Choose the correct letter, **A, B** or **C**.

Assignment on sleep and dreams

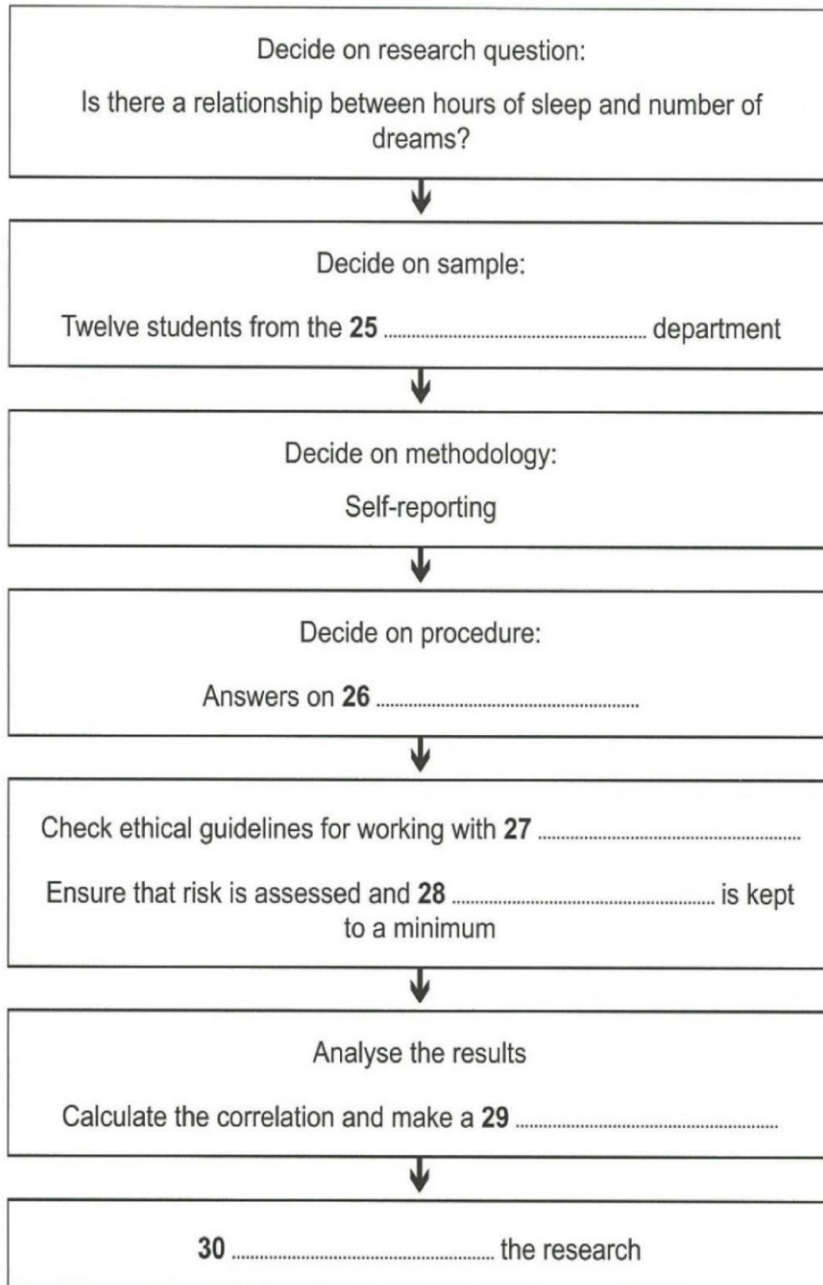
- 21 Luke read that one reason why we often forget dreams is that
 - A** our memories cannot cope with too much information.
 - B** we might otherwise be confused about what is real.
 - C** we do not think they are important.
- 22 What do Luke and Susie agree about dreams predicting the future?
 - A** It may just be due to chance.
 - B** It only happens with certain types of event.
 - C** It happens more often than some people think.
- 23 Susie says that a study on pre-school children having a short nap in the day
 - A** had controversial results.
 - B** used faulty research methodology.
 - C** failed to reach any clear conclusions.
- 24 In their last assignment, both students had problems with
 - A** statistical analysis.
 - B** making an action plan.
 - C** self-assessment.

Questions 25–30

Complete the flow chart below.

Write **ONE WORD ONLY** for each answer.

Assignment plan





PART 4 Questions 31–40

Complete the notes below.

Write **ONE WORD ONLY** for each answer.

Health benefits of dance

Recent findings:

- All forms of dance produce various hormones associated with feelings of happiness.
- Dancing with others has a more positive impact than dancing alone.
- An experiment on university students suggested that dance increases **31**
- For those with mental illness, dance could be used as a form of **32**

Benefits of dance for older people:

- accessible for people with low levels of **33**
- reduces the risk of heart disease
- better **34** reduces the risk of accidents
- improves **35** function by making it work faster
- improves participants' general well-being
- gives people more **36** to take exercise
- can lessen the feeling of **37**, very common in older people

Benefits of Zumba:

- A study at The University of Wisconsin showed that doing Zumba for 40 minutes uses up as many **38** as other quite intense forms of exercise.
- The *American Journal of Health Behavior* study showed that:
 - women suffering from **39** benefited from doing Zumba.
 - Zumba became a **40** for the participants.



Test 3

LISTENING

PART 1 Questions 1–10

Complete the notes below.

Write **ONE WORD AND/OR A NUMBER** for each answer.

JUNIOR CYCLE CAMP
The course focuses on skills and safety.
<ul style="list-style-type: none"> • Charlie would be placed in Level 5. • First of all, children at this level are taken to practise in a 1
Instructors
<ul style="list-style-type: none"> • Instructors wear 2 shirts. • A 3 is required and training is given.
Classes
<ul style="list-style-type: none"> • The size of the classes is limited. • There are quiet times during the morning for a 4 or a game. • Classes are held even if there is 5
What to bring
<ul style="list-style-type: none"> • a change of clothing • a 6 • shoes (not sandals) • Charlie's 7
Day 1
<ul style="list-style-type: none"> • Charlie should arrive at 9.20 am on the first day. • Before the class, his 8 will be checked. • He should then go to the 9 to meet his class instructor.
Cost
<ul style="list-style-type: none"> • The course costs 10 \$ per week.



Test 3

PART 2 Questions 11–20

Questions 11 and 12

Choose **TWO** letters, **A–E**.

According to Megan, what are the **TWO** main advantages of working in the agriculture and horticulture sectors?

- A** the active lifestyle
- B** the above-average salaries
- C** the flexible working opportunities
- D** the opportunities for overseas travel
- E** the chance to be in a natural environment

Questions 13 and 14

Choose **TWO** letters, **A–E**.

Which **TWO** of the following are likely to be disadvantages for people working outdoors?

- A** the increasing risk of accidents
- B** being in a very quiet location
- C** difficult weather conditions at times
- D** the cost of housing
- E** the level of physical fitness required

Questions 15–20

What information does Megan give about each of the following job opportunities?

Choose **SIX** answers from the box and write the correct letter, **A–H**, next to Questions 15–20.

Information

- A** not a permanent job
- B** involves leading a team
- C** experience not essential
- D** intensive work but also fun
- E** chance to earn more through overtime
- F** chance for rapid promotion
- G** accommodation available
- H** local travel involved

Job opportunities

- 15** Fresh food commercial manager
- 16** Agronomist
- 17** Fresh produce buyer
- 18** Garden centre sales manager
- 19** Tree technician
- 20** Farm worker



PART 3 Questions 21–30

Questions 21 and 22

Choose **TWO** letters, **A–E**.

Which **TWO** points does Adam make about his experiment on artificial sweeteners?

- A The results were what he had predicted.
- B The experiment was simple to set up.
- C A large sample of people was tested.
- D The subjects were unaware of what they were drinking.
- E The test was repeated several times for each person.

Questions 23 and 24

Choose **TWO** letters, **A–E**.

Which **TWO** problems did Rosie have when measuring the fat content of nuts?

- A She used the wrong sort of nuts.
- B She used an unsuitable chemical.
- C She did not grind the nuts finely enough.
- D The information on the nut package was incorrect.
- E The weighing scales may have been unsuitable.

Questions 25–30

Choose the correct letter, **A, B** or **C**.

- 25 Adam suggests that restaurants could reduce obesity if their menus
- A offered fewer options.
 - B had more low-calorie foods.
 - C were organised in a particular way.
- 26 The students agree that food manufacturers deliberately
- A make calorie counts hard to understand.
 - B fail to provide accurate calorie counts.
 - C use ineffective methods to reduce calories.
- 27 What does Rosie say about levels of exercise in England?
- A The amount recommended is much too low.
 - B Most people overestimate how much they do.
 - C Women now exercise more than they used to.
- 28 Adam refers to the location and width of stairs in a train station to illustrate
- A practical changes that can influence people's behaviour.
 - B methods of helping people who have mobility problems.
 - C ways of preventing accidents by controlling crowd movement.
- 29 What do the students agree about including reference to exercise in their presentation?
- A They should probably leave it out.
 - B They need to do more research on it.
 - C They should discuss this with their tutor.
- 30 What are the students going to do next for their presentation?
- A prepare some slides for it
 - B find out how long they have for it
 - C decide on its content and organisation



PART 4 Questions 31–40

Complete the notes below.

Write **ONE WORD ONLY** for each answer.

Hand knitting

Interest in knitting

- Knitting has a long history around the world.
- We imagine someone like a **31** knitting.
- A **32** ago, knitting was expected to disappear.
- The number of knitting classes is now increasing.
- People are buying more **33** for knitting nowadays.

Benefits of knitting

- gives support in times of **34** difficulty
- requires only **35** skills and little money to start
- reduces stress in a busy life

Early knitting

- The origins are not known.
- Findings show early knitted items to be **36** in shape.
- The first needles were made of natural materials such as wood and **37**
- Early yarns felt **38** to touch.
- Wool became the most popular yarn for spinning.
- Geographical areas had their own **39** of knitting.
- Everyday tasks like looking after **40** were done while knitting.



Test 4

LISTENING

PART 1 Questions 1–10

Complete the notes below.

Write **ONE WORD AND/OR A NUMBER** for each answer.

Holiday rental
<p>Owners' names: Jack Fitzgerald and Shirley Fitzgerald</p> <p>Granary Cottage</p> <ul style="list-style-type: none"> • available for week beginning 1 May • cost for the week: 2 £ <p>3 Cottage</p> <ul style="list-style-type: none"> • cost for the week: £480 • building was originally a 4 • walk through doors from living room into a 5 • several 6 spaces at the front • bathroom has a shower • central heating and stove that burns 7 • views of old 8 from living room • view of hilltop 9 from the bedroom <p>Payment</p> <ul style="list-style-type: none"> • deposit: £144 • deadline for final payment: end of 10

PART 2 Questions 11–20

Questions 11–14

Choose the correct letter, **A**, **B** or **C**.

Local council report on traffic and highways

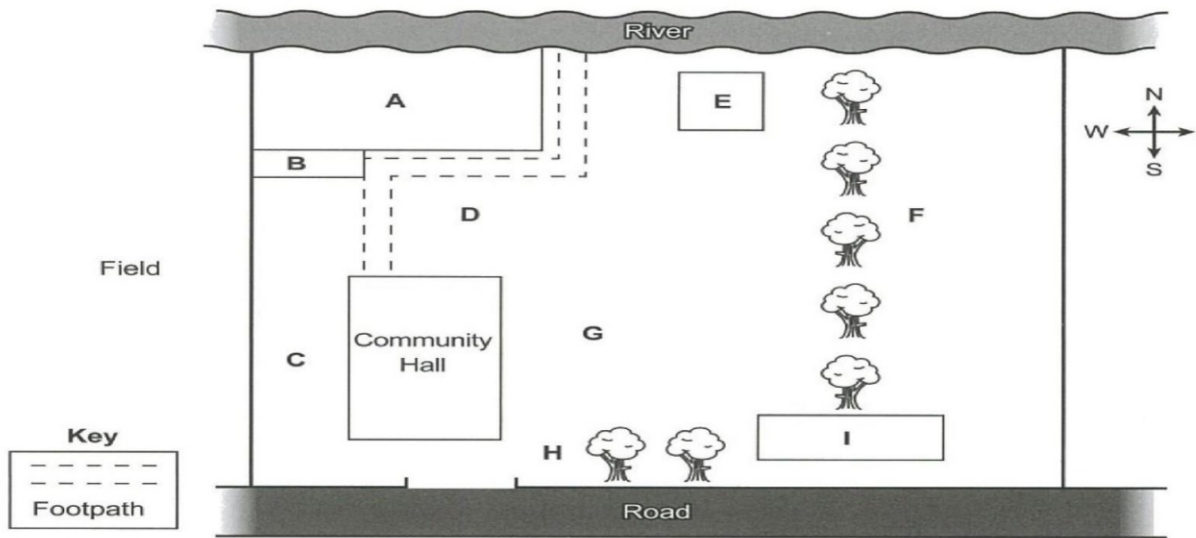
- 11 A survey found people's main concern about traffic in the area was
 - A cuts to public transport.
 - B poor maintenance of roads.
 - C changes in the type of traffic.
- 12 Which change will shortly be made to the cycle path next to the river?
 - A It will be widened.
 - B It will be extended.
 - C It will be resurfaced.
- 13 Plans for a pedestrian crossing have been postponed because
 - A the Post Office has moved.
 - B the proposed location is unsafe.
 - C funding is not available at present.
- 14 On Station Road, notices have been erected
 - A telling cyclists not to leave their bikes outside the station ticket office.
 - B asking motorists to switch off engines when waiting at the level crossing.
 - C warning pedestrians to leave enough time when crossing the railway line.

Questions 15–20

Label the map below.

Write the correct letter, **A–I**, next to Questions 15–20.

Recreation ground after proposed changes



- 15 New car park
- 16 New cricket pitch
- 17 Children's playground
- 18 Skateboard ramp
- 19 Pavilion
- 20 Notice board



PART 3 Questions 21–30

Questions 21–22

Choose **TWO** letters, **A–E**.

Which **TWO** benefits of city bike-sharing schemes do the students agree are the most important?

- A** reducing noise pollution
- B** reducing traffic congestion
- C** improving air quality
- D** encouraging health and fitness
- E** making cycling affordable

Questions 23–24

Choose **TWO** letters, **A–E**.

Which **TWO** things do the students think are necessary for successful bike-sharing schemes?

- A** Bikes should have a GPS system.
- B** The app should be easy to use.
- C** Public awareness should be raised.
- D** Only one scheme should be available.
- E** There should be a large network of cycle lanes.

Questions 25–30

What is the speakers' opinion of the bike-sharing schemes in each of the following cities?

Choose **SIX** answers from the box and write the correct letter, **A–G**, next to Questions 25–30.

Opinion of bike-sharing scheme

- A** They agree it has been disappointing.
- B** They think it should be cheaper.
- C** They are surprised it has been so successful.
- D** They agree that more investment is required.
- E** They think the system has been well designed.
- F** They disagree about the reasons for its success.
- G** They think it has expanded too quickly.

Cities

- 25** Amsterdam
- 26** Dublin
- 27** London
- 28** Buenos Aires
- 29** New York
- 30** Sydney



PART 4 Questions 31–40

Complete the notes below.

Write **ONE WORD ONLY** for each answer.

THE EXTINCTION OF THE DODO BIRD

The dodo was a large flightless bird which used to inhabit the island of Mauritius.

History

- 1507 – Portuguese ships transporting **31** stopped at the island to collect food and water.
- 1638 – The Dutch established a **32** on the island.
- They killed the dodo birds for their meat.
- The last one was killed in 1681.

Description

- The only record we have is written descriptions and pictures (possibly unreliable).
- A Dutch painting suggests the dodo was very **33**
- The only remaining soft tissue is a dried **34**
- Recent studies of a dodo skeleton suggest the birds were capable of rapid **35**
- It's thought they were able to use their small wings to maintain **36**
- Their **37** was of average size.
- Their sense of **38** enabled them to find food.

Reasons for extinction

- Hunting was probably not the main cause.
- Sailors brought dogs and monkeys.
- **39** also escaped onto the island and ate the birds' eggs.
- The arrival of farming meant the **40** was destroyed.



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